

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
SADLER MEANS YWLA (227901065) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y	Y	Y		n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y	Y	Y		n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
SADLER MEANS YWLA (227901065) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	172	35	125	5	*	*	-	*	156	9	71	n/a
Total Tests	293	70	201	6	*	*	-	*	274	33	151	121
% at Phase-in Satisfactory Standard	59%	50%	62%	83%	*	*	-	*	57%	27%	47%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	150	24	112	5	*	6	-	*	137	9	66	n/a
Total Tests	291	70	199	6	*	11	-	*	272	33	149	119
% at Phase-in Satisfactory Standard	52%	34%	56%	83%	*	55%	-	*	50%	27%	44%	n/a
Writing												
# at Phase-in Satisfactory Standard	45	11	29	*	*	*	-	*	40	*	13	n/a
Total Tests	85	25	50	*	*	*	-	*	78	*	34	25
% at Phase-in Satisfactory Standard	53%	44%	58%	*	*	*	-	*	51%	*	38%	n/a
Science												
# at Phase-in Satisfactory Standard	49	9	38	*	-	*	-	-	44	*	18	n/a
Total Tests	76	14	57	*	-	*	-	-	70	*	37	35
% at Phase-in Satisfactory Standard	64%	64%	67%	*	-	*	-	-	63%	*	49%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	13	*	12	*	-	*	-	-	11	*	*	n/a
Total Tests	76	*	57	*	-	*	-	-	70	*	*	*
% at Phase-in Satisfactory Standard	17%	*	21%	*	-	*	-	-	16%	*	*	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	333	80	228	6	*	14	-	*	312	38	n/a	140
Total Students	333	80	228	6	*	14	-	*	312	38	n/a	140
Participation Rate	100%	100%	100%	100%	*	100%	-	*	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments												
Number Participating	331	81	225	6	*	14	-	*	310	38	n/a	138
Total Students	333	81	227	6	*	14	-	*	312	38	n/a	140
Participation Rate	99%	100%	99%	100%	*	100%	-	*	99%	100%	n/a	99%

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
SADLER MEANS YWLA (227901065) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

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- Indicates there are no students in the group.

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