

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Status Report**  
**SCHOOL FOR YOUNG MEN (227901064) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
<b>Performance Status ‡</b>												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a
<b>Participation Status ‡</b>												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y	Y	Y		n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y	Y	Y		n/a	n/a	n/a	n/a	Y	Y	n/a	Y
<b>Federal Graduation Status (Target: See Reason Codes)</b>												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
<b>District: Met Federal Limits on Alternative Assessments</b>												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Performance and Participation Data Table**  
**SCHOOL FOR YOUNG MEN (227901064) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates ‡</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	186	51	124	6	*	*	-	*	175	16	75	n/a
Total Tests	356	100	233	7	*	*	-	*	343	74	169	139
% at Phase-in Satisfactory Standard	52%	51%	53%	86%	*	*	-	*	51%	22%	44%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	165	34	119	6	*	*	-	*	157	11	81	n/a
Total Tests	355	99	233	7	*	*	-	*	342	73	168	138
% at Phase-in Satisfactory Standard	46%	34%	51%	86%	*	*	-	*	46%	15%	48%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	45	11	32	-	-	*	-	*	44	*	21	n/a
Total Tests	114	27	83	-	-	*	-	*	111	*	56	43
% at Phase-in Satisfactory Standard	39%	41%	39%	-	-	*	-	*	40%	*	38%	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	51	16	32	*	-	*	-	*	48	6	21	n/a
Total Tests	97	36	54	*	-	*	-	*	93	20	40	33
% at Phase-in Satisfactory Standard	53%	44%	59%	*	-	*	-	*	52%	30%	53%	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	39	15	22	*	-	*	-	*	36	*	13	n/a
Total Tests	97	36	54	*	-	*	-	*	93	*	40	33
% at Phase-in Satisfactory Standard	40%	42%	41%	*	-	*	-	*	39%	*	33%	n/a
<b>Participation Rates ‡</b>												
<b>Reading: 2014-2015 Assessments</b>												
Number Participating	412	118	265	10	*	13	-	**	396	80	n/a	163
Total Students	414	118	267	10	*	13	-	**	398	80	n/a	163
Participation Rate	100%	100%	99%	100%	*	100%	-	100%	99%	100%	n/a	100%
<b>Mathematics: 2014-2015 Assessments</b>												
Number Participating	411	117	265	10	*	13	-	**	395	77	n/a	162
Total Students	413	117	267	10	*	13	-	**	397	78	n/a	163
Participation Rate	100%	100%	99%	100%	*	100%	-	100%	99%	99%	n/a	99%

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
- Indicates there are no students in the group.  
n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Graduation and Federal Limits Data Table**  
**SCHOOL FOR YOUNG MEN (227901064) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.