

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
BAILEY M S (227901059) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	N	N		n/a
Mathematics	Y		N	Y	n/a	n/a	n/a	n/a	N	N		n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
BAILEY M S (227901059) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	770	32	356	317	*	34	-	**	219	45	44	n/a
Total Tests	868	37	429	334	*	35	-	**	274	90	56	32
% at Phase-in Satisfactory Standard	89%	86%	83%	95%	*	97%	-	94%	80%	50%	79%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	731	28	340	302	*	32	-	**	196	43	41	n/a
Total Tests	867	38	426	335	*	35	-	**	274	91	56	32
% at Phase-in Satisfactory Standard	84%	74%	80%	90%	*	91%	-	87%	72%	47%	73%	n/a
Writing												
# at Phase-in Satisfactory Standard	221	11	95	90	-	11	-	13	56	12	12	n/a
Total Tests	285	15	131	112	-	11	-	15	84	28	15	*
% at Phase-in Satisfactory Standard	78%	73%	73%	80%	-	100%	-	87%	67%	43%	80%	n/a
Science												
# at Phase-in Satisfactory Standard	234	11	105	99	-	14	-	5	59	11	8	n/a
Total Tests	301	16	153	111	-	15	-	6	93	29	15	13
% at Phase-in Satisfactory Standard	78%	69%	69%	89%	-	93%	-	83%	63%	38%	53%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	243	12	111	100	-	14	-	6	63	13	9	n/a
Total Tests	301	16	153	111	-	15	-	6	93	29	15	13
% at Phase-in Satisfactory Standard	81%	75%	73%	90%	-	93%	-	100%	68%	45%	60%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	899	40	446	342	*	35	*	32	284	94	n/a	33
Total Students	903	40	447	345	*	35	*	32	286	95	n/a	33
Participation Rate	100%	100%	100%	99%	*	100%	*	100%	99%	99%	n/a	100%
Mathematics: 2014-2015 Assessments												
Number Participating	898	41	444	342	*	35	*	32	284	95	n/a	33
Total Students	902	41	446	344	*	35	*	32	285	95	n/a	33
Participation Rate	100%	100%	100%	99%	*	100%	*	100%	100%	100%	n/a	100%

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
BAILEY M S (227901059) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.