### **TEXAS EDUCATION AGENCY**

### 2015 Federal System Safeguards - Status Report BEDICHEK M S (227901054) - AUSTIN ISD

|                              | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL + |
|------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|-------|
| Performance Status ‡         |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Target                       | 83%             | 83%                 | 83%      | 83%   |                    |       |                     |                         | 83%            | 83%           | 83%                             |       |
| Reading                      | N               |                     | N        |       | n/a                | n/a   | n/a                 | n/a                     | N              | N             | N                               | n/a   |
| Mathematics                  | N               |                     | N        |       | n/a                | n/a   | n/a                 | n/a                     | N              | N             | N                               | n/a   |
| Participation Status #       |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Target                       | 95%             | 95%                 | 95%      | 95%   |                    |       |                     |                         | 95%            | 95%           |                                 | 95%   |
| Reading                      | Υ               |                     | Υ        |       | n/a                | n/a   | n/a                 | n/a                     | Υ              | Υ             | n/a                             | Υ     |
| Mathematics                  | Υ               |                     | Υ        |       | n/a                | n/a   | n/a                 | n/a                     | Υ              | Υ             | n/a                             | Υ     |
| Federal Graduation Status    | (Target: See Re | ason Code           | s)       |       |                    |       |                     |                         |                |               |                                 |       |
| Graduation Target Met        |                 |                     |          |       | n/a                | n/a   | n/a                 | n/a                     |                |               | n/a                             |       |
| Reason Code ***              |                 |                     |          |       | n/a                | n/a   | n/a                 | n/a                     |                |               | n/a                             |       |
| District: Met Federal Limits | on Alternative  | Assessmer           | nts      |       |                    |       |                     |                         |                |               |                                 |       |
| Reading                      |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Alternate 1%                 |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Number Proficient            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Total Federal Cap Limit      |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Mathematics                  |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Alternate 1%                 |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |
| Number Proficient            |                 |                     |          |       |                    |       |                     |                         |                |               |                                 |       |

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

### TEXAS EDUCATION AGENCY

# 2015 Federal System Safeguards - Performance and Participation Data Table BEDICHEK M S (227901054) - AUSTIN ISD

|                                     | All      | African  |          |       | American |       | Pacific<br>Islander | Two or<br>More<br>Races | Econ   | Special<br>Ed | ELL<br>(Current & |      |
|-------------------------------------|----------|----------|----------|-------|----------|-------|---------------------|-------------------------|--------|---------------|-------------------|------|
|                                     | Students | American | Hispanic | White | Indian   | Asian |                     |                         | Disadv |               | Monitored)        |      |
| Performance Rates #                 |          |          |          |       |          |       |                     |                         |        |               |                   |      |
| Reading                             |          |          |          |       |          |       |                     |                         |        |               |                   |      |
| # at Phase-in Satisfactory Standard | 626      | 33       | 524      | 51    | *        | **    | -                   | 9                       | 503    | 42            | 163               | n/a  |
| Total Tests                         | 903      | 55       | 762      | 64    | *        | **    | -                   | 11                      | 758    | 157           | 263               | 186  |
| % at Phase-in Satisfactory Standard | 69%      | 60%      | 69%      | 80%   | *        | 88%   | -                   | 82%                     | 66%    | 27%           | 62%               | n/a  |
| Mathematics                         |          |          |          |       |          |       |                     |                         |        |               |                   |      |
| # at Phase-in Satisfactory Standard | 540      | 26       | 450      | 47    | *        | **    | -                   | 8                       | 437    | 46            | 5 142             | n/a  |
| Total Tests                         | 902      | 55       | 761      | 64    | *        | **    | -                   | 11                      | 756    | 155           | 263               | 186  |
| % at Phase-in Satisfactory Standard | 60%      | 47%      | 59%      | 73%   | *        | 88%   | -                   | 73%                     | 58%    | 30%           | 54%               | n/a  |
| Writing                             |          |          |          |       |          |       |                     |                         |        |               |                   |      |
| # at Phase-in Satisfactory Standard | 167      | 14       | 138      | 8     | *        | *     | -                   | *                       | 143    | 10            | 34                | n/a  |
| Total Tests                         | 302      | 24       | 256      | 13    | *        | *     | -                   | *                       | 262    | 43            | 82                | 54   |
| % at Phase-in Satisfactory Standard | 55%      | 58%      | 54%      | 62%   | *        | *     | -                   | *                       | 55%    | 23%           | 41%               | n/a  |
| Science                             |          |          |          |       |          |       |                     |                         |        |               |                   |      |
| # at Phase-in Satisfactory Standard | 205      | 11       | 166      | 22    | *        | *     | -                   | *                       | 155    | 9             | 37                | n/a  |
| Total Tests                         | 310      | 19       | 258      | 26    | *        | *     | -                   | *                       | 249    | 47            | ' 69              | 51   |
| % at Phase-in Satisfactory Standard | 66%      | 58%      | 64%      | 85%   | *        | *     | -                   | *                       | 62%    | 19%           | 54%               | n/a  |
| Social Studies                      |          |          |          |       |          |       |                     |                         |        |               |                   |      |
| # at Phase-in Satisfactory Standard | 170      | 9        | 133      | 22    | *        | *     | -                   | *                       | 126    | 10            | 31                | n/a  |
| Total Tests                         | 310      | 19       | 258      | 26    | *        | *     | -                   | *                       | 249    | 47            | ' 69              | 51   |
| % at Phase-in Satisfactory Standard | 55%      | 47%      | 52%      | 85%   | *        | *     | -                   | *                       | 51%    | 21%           | 45%               | n/a  |
| Participation Rates ‡               |          |          |          |       |          |       |                     |                         |        |               |                   |      |
| Reading: 2014-2015 Assessments      |          |          |          |       |          |       |                     |                         |        |               |                   |      |
| Number Participating                | 953      | 59       | 804      | 68    | *        | **    | _                   | 11                      | 791    | 162           | n/a               | 208  |
| Total Students                      | 954      | 59       | 805      | 68    | *        | **    | -                   | 11                      | 791    | 162           | n/a               | 208  |
| Participation Rate                  | 100%     | 100%     | 100%     | 100%  | *        | 100%  | -                   | 100%                    | 100%   | 100%          | n/a               | 100% |
| Mathematics: 2014-2015 Assessments  | 5        |          |          |       |          |       |                     |                         |        |               |                   |      |
| Number Participating                | 951      | 59       | 802      | 68    | *        | **    | _                   | 11                      | 789    | 160           | n/a               | 207  |
| Total Students                      | 954      | 59       | 805      | 68    | *        | **    | -                   | 11                      | 792    | 163           | n/a               | 207  |
| Participation Rate                  | 100%     | 100%     | 100%     | 100%  | *        | 100%  | -                   | 100%                    | 100%   | 98%           | n/a               | 100% |

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

#### **TEXAS EDUCATION AGENCY**

# 2015 Federal System Safeguards - Graduation and Federal Limits Data Table BEDICHEK M S (227901054) - AUSTIN ISD

|                                   | All<br>Students     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Ever HS) | ELL<br>(Current) |
|-----------------------------------|---------------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| Federal Graduation Rates          |                     |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| 4-year Longitudinal Cohort Grad   | duation Rate (Gr    | 9-12): Class        | of 2014  |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                  | -                   | -                   | -        |       |                    |       |                     | -                       | -              |               |                  | n/a              |
| Total in Class                    | -                   | -                   | -        |       |                    |       |                     | -                       | -              |               |                  | -                |
| Graduation Rate                   | -                   | -                   | -        |       |                    |       |                     | -                       | -              |               |                  | n/a              |
| 4-year Longitudinal Cohort Gra    | duation Rate (Gr    | 9-12): Class        | of 2013  |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                  | -                   | -                   | -        |       |                    |       |                     | -                       | -              |               |                  | n/a              |
| Total in Class                    | -                   | -                   | -        |       |                    |       |                     | -                       | -              |               |                  | -                |
| Graduation Rate                   | -                   | -                   | -        |       |                    |       |                     | -                       | -              |               |                  | n/a              |
| 5-year Extended Graduation Ra     | te (Gr 9-12): Class | of 2013             |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                  | -                   | -                   | -        |       |                    |       |                     | -                       | -              |               |                  | n/a              |
| Total in Class                    | -                   | -                   | -        |       |                    |       |                     | -                       | -              |               |                  | -                |
| Graduation Rate                   | -                   | -                   | -        |       |                    |       |                     | -                       | -              |               |                  | n/a              |
| District: Met Federal Limits on A | Alternative Asses   | sments              |          |       |                    |       |                     |                         |                |               |                  | _                |
| Reading                           |                     |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient                 | n/a                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit           | n/a                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Mathematics                       |                     |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient                 | n/a                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit           | n/a                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |

Indicates results are masked due to small numbers to protect student confidentiality.
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<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.