TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Status Report MURCHISON M S (227901052) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	N			n/a
Mathematics	Υ		N	Υ	n/a	n/a	n/a	n/a	N			n/a
Participation Status #												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Performance and Participation Data Table MURCHISON M S (227901052) - AUSTIN ISD

	All	African	Hanania	\A/ ₀ ! _	American Indian	A a ! a	Pacific	Two or More	Econ	Special	ELL (Current &	ELL
Performance Rates #	Students	American	Hispanic	White	indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Reading												
# at Phase-in Satisfactory Standard	1,162	**	323	612	*	120	_	60	265	70	132	n/a
Total Tests	1,302		390	647	*	138	_	66	350	115		91
% at Phase-in Satisfactory Standard	89%	76%	83%	95%	*	87%	_	91%	76%	61%		n/a
Mathematics	0570	, 0,0	3370	33,0		0.70		3.70		0.70	, _ , _ ,	.,,
# at Phase-in Satisfactory Standard	1,087	**	278	592	*	121	_	59	231	53	125	n/a
Total Tests	1,303	**	392	647	*	138	_	66	352	114		91
% at Phase-in Satisfactory Standard	83%	60%	71%	91%	*	88%	_	89%	66%	46%		n/a
Writing												
# at Phase-in Satisfactory Standard	356	**	95	195	*	43	_	13	77	18	50	n/a
Total Tests	435	**	131	219	*	50	_	16	118	39		35
% at Phase-in Satisfactory Standard	82%	50%	73%	89%	*	86%	_	81%	65%	46%	72%	n/a
Science												
# at Phase-in Satisfactory Standard	385	**	101	205	*	41	_	20	78	26	23	n/a
Total Tests	451	**	136	217	*	47	_	21	120	43	39	17
% at Phase-in Satisfactory Standard	85%	59%	74%	94%	*	87%	-	95%	65%	60%	59%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	367	**	92	204	*	39	-	18	73	19	24	n/a
Total Tests	452	**	137	217	*	48	-	21	120	43	39	17
% at Phase-in Satisfactory Standard	81%	46%	67%	94%	*	81%	-	86%	61%	44%	62%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	1,357	**	407	667	*	144	-	69	380	116	n/a	116
Total Students	1,371	**	411	674	*	144	-	70	385	116	n/a	116
Participation Rate	99%	99%	99%	99%	*	100%	-	99%	99%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	1,356	**	409	665	*	143	-	70	378	115	n/a	113
Total Students	1,371	**	411	674	*	144	-	70	384	116		116
Participation Rate	99%	97%	100%	99%	*	99%	-	100%	98%	99%	n/a	97%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table MURCHISON M S (227901052) - AUSTIN ISD

	All	African			American	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White	Indian							
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-			-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-			-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-		-				n/a
District: Met Federal Limits on	Alternative Assess	sments										_
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.