

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Status Report**  
**O HENRY M S (227901047) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
<b>Performance Status ‡</b>												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Y		N	Y	n/a	n/a	n/a	n/a	N			n/a
Mathematics	N		N	Y	n/a	n/a	n/a	n/a	N			n/a
<b>Participation Status ‡</b>												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y		n/a	
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	Y		n/a	
<b>Federal Graduation Status (Target: See Reason Codes)</b>												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
<b>District: Met Federal Limits on Alternative Assessments</b>												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Performance and Participation Data Table**  
O HENRY M S (227901047) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates ‡</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	757	28	267	427	-	11	-	24	184	41	41	n/a
Total Tests	858	39	347	436	-	11	-	25	257	76	70	49
% at Phase-in Satisfactory Standard	88%	72%	77%	98%	-	100%	-	96%	72%	54%	59%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	700	20	241	407	-	9	-	23	158	31	34	n/a
Total Tests	857	39	347	436	-	10	-	25	257	76	70	49
% at Phase-in Satisfactory Standard	82%	51%	69%	93%	-	90%	-	92%	61%	41%	49%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	265	**	82	157	-	*	-	12	51	6	8	n/a
Total Tests	331	**	130	167	-	*	-	13	93	24	23	*
% at Phase-in Satisfactory Standard	80%	63%	63%	94%	-	*	-	92%	55%	25%	35%	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	244	6	96	131	-	5	-	6	65	15	13	n/a
Total Tests	296	15	130	140	-	5	-	6	101	30	19	13
% at Phase-in Satisfactory Standard	82%	40%	74%	94%	-	100%	-	100%	64%	50%	68%	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	241	6	90	135	-	5	-	5	59	16	9	n/a
Total Tests	299	15	131	142	-	5	-	6	101	31	19	13
% at Phase-in Satisfactory Standard	81%	40%	69%	95%	-	100%	-	83%	58%	52%	47%	n/a
<b>Participation Rates ‡</b>												
<b>Reading: 2014-2015 Assessments</b>												
Number Participating	875	39	353	446	-	12	-	25	262	78	n/a	51
Total Students	879	39	356	447	-	12	-	25	265	80	n/a	52
Participation Rate	100%	100%	99%	100%	-	100%	-	100%	99%	98%	n/a	98%
<b>Mathematics: 2014-2015 Assessments</b>												
Number Participating	872	39	352	445	-	11	-	25	261	78	n/a	51
Total Students	877	39	355	446	-	12	-	25	264	80	n/a	51
Participation Rate	99%	100%	99%	100%	-	92%	-	100%	99%	98%	n/a	100%

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Graduation and Federal Limits Data Table**  
O HENRY M S (227901047) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.