

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
BURNET M S (227901046) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y		n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
 BURNET M S (227901046) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	550	50	453	26	-	9	-	12	511	32	235	n/a
Total Tests	1,010	83	861	36	-	14	-	16	960	136	579	472
% at Phase-in Satisfactory Standard	54%	60%	53%	72%	-	64%	-	75%	53%	24%	41%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	565	45	470	29	-	11	-	10	527	39	274	n/a
Total Tests	999	80	854	36	-	13	-	16	948	136	567	461
% at Phase-in Satisfactory Standard	57%	56%	55%	81%	-	85%	-	63%	56%	29%	48%	n/a
Writing												
# at Phase-in Satisfactory Standard	119	7	99	8	-	*	-	*	107	11	43	n/a
Total Tests	325	25	282	10	-	*	-	*	307	51	186	137
% at Phase-in Satisfactory Standard	37%	28%	35%	80%	-	*	-	*	35%	22%	23%	n/a
Science												
# at Phase-in Satisfactory Standard	197	16	161	11	-	*	-	**	178	7	61	n/a
Total Tests	353	26	299	16	-	*	-	**	331	35	166	141
% at Phase-in Satisfactory Standard	56%	62%	54%	69%	-	*	-	88%	54%	20%	37%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	161	14	127	11	-	*	-	**	145	5	51	n/a
Total Tests	346	26	292	16	-	*	-	**	324	33	163	138
% at Phase-in Satisfactory Standard	47%	54%	43%	69%	-	*	-	88%	45%	15%	31%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	1,129	98	944	46	-	23	-	18	1,069	148	n/a	550
Total Students	1,141	99	955	46	-	23	-	18	1,080	150	n/a	550
Participation Rate	99%	99%	99%	100%	-	100%	-	100%	99%	99%	n/a	100%
Mathematics: 2014-2015 Assessments												
Number Participating	1,116	95	934	46	-	23	-	18	1,055	146	n/a	540
Total Students	1,132	98	947	46	-	23	-	18	1,071	149	n/a	545
Participation Rate	99%	97%	99%	100%	-	100%	-	100%	99%	98%	n/a	99%

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
 BURNET M S (227901046) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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