TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Status Report KEALING M S (227901044) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Υ	N	N	Υ	n/a	n/a	n/a	n/a	N			n/a
Mathematics	N	N	N	Υ	n/a	n/a	n/a	n/a	N			n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ	Υ	Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Mathematics	Υ	Υ	Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met	_				n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table KEALING M S (227901044) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	978	74	229	495	*	121	-	**	205	17	55	n/a
Total Tests	1,143	140	316	502	*	125	-	**	363	87	104	68
% at Phase-in Satisfactory Standard	86%	53%	72%	99%	*	97%	-	100%	56%	20%	53%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	918	**	196	495	*	121	-	56	148	15	44	n/a
Total Tests	1,141	**	314	503	*	125	-	57	362	86	103	67
% at Phase-in Satisfactory Standard	80%	35%	62%	98%	*	97%	-	98%	41%	17%	43%	n/a
Writing												
# at Phase-in Satisfactory Standard	324	20	70	174	-	49	-	11	61	*	12	n/a
Total Tests	384	40	104	179	-	50	-	11	119	*	29	*
% at Phase-in Satisfactory Standard	84%	50%	67%	97%	-	98%	-	100%	51%	*	41%	n/a
Science												
# at Phase-in Satisfactory Standard	304	**	58	170	*	35	-	20	56	6	8	n/a
Total Tests	376	**	97	173	*	37	-	20	120	26	27	*
% at Phase-in Satisfactory Standard	81%	42%	60%	98%	*	95%	-	100%	47%	23%	30%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	294	**	52	173	*	34	-	20	45	5	5	n/a
Total Tests	375	**	96	173	*	37	-	20	119	25	27	*
% at Phase-in Satisfactory Standard	78%	29%	54%	100%	*	92%	-	100%	38%	20%	19%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	1,171	146	333	506	*	125	-	**	390	92	n/a	77
Total Students	1,174	146	334	507	*	125	-	**	392	92	n/a	77
Participation Rate	100%	100%	100%	100%	*	100%	-	98%	99%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	1,171	146	332	507	*	125	-	**	390	91	n/a	77
Total Students	1,172	146	332	507	*	125	-	**	391	91	n/a	77
Participation Rate	100%	100%	100%	100%	*	100%	-	98%	100%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table KEALING M S (227901044) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-					-	-			n/a
Total in Class	-	-	-				-	-	-			-
Graduation Rate	-	-	-				-	-	-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-					-	-			n/a
Total in Class	-	-	-					-	-			-
Graduation Rate	-	-	-					-	-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-					-	-			n/a
Total in Class	-	-	-					-	-			-
Graduation Rate	-	-	-				-	-	-			n/a
District: Met Federal Limits on	Alternative Assess	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.