TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Status Report INTERNATIONAL H S (227901029) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Mathematics	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Performance and Participation Data Table INTERNATIONAL H S (227901029) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	22	*	21	-	-	*	-	-	21		- 22	n/a
Total Tests	65	*	60	_	-	*	-	-	58		- 65	65
% at Phase-in Satisfactory Standard	34%	*	35%	-	-	*	-	-	36%		- 34%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	16	-	16	-	-	-	-	-	16		- 16	n/a
Total Tests	36	-	36	-	-	-	-	-	35		- 36	36
% at Phase-in Satisfactory Standard	44%	-	44%	_	-	-	-	-	46%		- 44%	n/a
Writing												
# at Phase-in Satisfactory Standard	-	_	-	-	-	-	-	-	-			n/a
Total Tests	-	-	-	-	-	-	-	-	-			-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-			n/a
Science												
# at Phase-in Satisfactory Standard	32	-	**	-	-	*	-	-	30		- 32	n/a
Total Tests	40	-	**	-	-	*	-	-	37		- 40	40
% at Phase-in Satisfactory Standard	80%	-	79%	_	-	*	-	-	81%		- 80%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-			n/a
Total Tests	-	-	-	-	-	-	-	-	-			-
% at Phase-in Satisfactory Standard	-	-	-	_	-	-	-	-	-			n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	404	**	340	20	-	30	-	*	384	:	* n/a	404
Total Students	410	**	346	20		30		*	388	:	* n/a	
Participation Rate	99%	100%	98%	100%	-	100%	-	*	99%	:	* n/a	99%
Mathematics: 2014-2015 Assessments	5											
Number Participating	101	*	82	**	-	12	-	_	98	:	* n/a	101
Total Students	101	*	82	**	-	12		-	98	:	* n/a	
Participation Rate	100%	*	100%	100%	-	100%	-	-	100%	:	* n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table INTERNATIONAL H S (227901029) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduati	on Rate (Gr	9-12): Class	of 2014									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			_
Graduation Rate	-	-	-			-	-	-	-			n/a
4-year Longitudinal Cohort Graduati	on Rate (Gr	9-12): Class	of 2013									
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a
5-year Extended Graduation Rate (G	r 9-12): Class	s of 2013										
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			_
Graduation Rate	-	-	-			-	-	-	-			n/a
District: Met Federal Limits on Altern	native Asses	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.