

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Status Report**  
**RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
<b>Performance Status ‡</b>												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y			n/a
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	Y			n/a
<b>Participation Status ‡</b>												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y		n/a	
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	Y		n/a	
<b>Federal Graduation Status (Target: See Reason Codes)</b>												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
<b>District: Met Federal Limits on Alternative Assessments</b>												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Performance and Participation Data Table**  
RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates ‡</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	565	49	358	118	-	**	*	21	338	*	76	n/a
Total Tests	579	50	371	118	-	**	*	21	350	*	82	18
% at Phase-in Satisfactory Standard	98%	98%	96%	100%	-	100%	*	100%	97%	*	93%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	452	39	294	90	-	15	*	**	279	*	72	n/a
Total Tests	476	42	314	91	-	15	*	**	300	*	80	18
% at Phase-in Satisfactory Standard	95%	93%	94%	99%	-	100%	*	100%	93%	*	90%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	137	11	88	29	-	*	*	5	81	*	20	n/a
Total Tests	143	11	94	29	-	*	*	5	87	*	23	*
% at Phase-in Satisfactory Standard	96%	100%	94%	100%	-	*	*	100%	93%	*	87%	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	123	11	72	27	-	8	-	5	71	-	8	n/a
Total Tests	131	12	79	27	-	8	-	5	78	-	8	*
% at Phase-in Satisfactory Standard	94%	92%	91%	100%	-	100%	-	100%	91%	-	100%	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	219	20	135	42	-	12	-	10	125	-	8	n/a
Total Tests	221	20	137	42	-	12	-	10	127	-	8	*
% at Phase-in Satisfactory Standard	99%	100%	99%	100%	-	100%	-	100%	98%	-	100%	n/a
<b>Participation Rates ‡</b>												
<b>Reading: 2014-2015 Assessments</b>												
Number Participating	581	50	372	119	-	**	*	21	352	6	n/a	20
Total Students	582	50	372	119	-	**	*	22	352	6	n/a	20
Participation Rate	100%	100%	100%	100%	-	100%	*	95%	100%	100%	n/a	100%
<b>Mathematics: 2014-2015 Assessments</b>												
Number Participating	477	42	315	91	-	15	*	**	301	5	n/a	19
Total Students	478	42	315	91	-	15	*	**	301	5	n/a	19
Participation Rate	100%	100%	100%	100%	-	100%	*	93%	100%	100%	n/a	100%

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Graduation and Federal Limits Data Table**  
RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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