#### **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Status Report PREMIER H S AT LANIER (227901026) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics					n/a	n/a	n/a	n/a				n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	N		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Mathematics					n/a	n/a	n/a	n/a			n/a	
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

#### **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Performance and Participation Data Table PREMIER H S AT LANIER (227901026) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	17	*	15	*	_	-	-	-	13	,	* *	n/a
Total Tests	51	*	45	*	_	-	-	-	40	2	* *	*
% at Phase-in Satisfactory Standard	33%	*	33%	*	_	-	-	-	33%	2	* *	n/a
Mathematics												
# at Phase-in Satisfactory Standard	7	*	**	-	_	-	-	-	*	3	* *	n/a
Total Tests	18	*	**	-	-	-	-	-	*	,	* *	*
% at Phase-in Satisfactory Standard	39%	*	40%	-	-	-	-	-	*	2	* *	n/a
Writing												
# at Phase-in Satisfactory Standard	-	-	-	-	_	-	-	-	-			n/a
Total Tests	-	-	-	-	-	-	-	-	-			-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-			n/a
Science												
# at Phase-in Satisfactory Standard	8	*	**	-	_	-	-	-	6	3	* *	n/a
Total Tests	17	*	**	-	_	-	-	-	12	3	* *	*
% at Phase-in Satisfactory Standard	47%	*	43%	-	-	-	-	-	50%	,	* *	n/a
Social Studies												
# at Phase-in Satisfactory Standard	10	-	**	*	_	-	-	-	7	3	* *	n/a
Total Tests	27	-	**	*	_	-	-	-	19	3	* *	*
% at Phase-in Satisfactory Standard	37%	-	35%	*	-	-	-	-	37%	•	* *	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	80	**	71	*	_	-	-	-	57	8	3 n/a	48
Total Students	85	**	75	*	_	-	-	-	59	8	3 n/a	50
Participation Rate	94%	89%	95%	*	_	-	-	-	97%	100%	n/a	96%
Mathematics: 2014-2015 Assessments	5											
Number Participating	21	*	**	-	-	-	-	-	13	,	* n/a	11
Total Students	23	*	**	-	-	-	-	-	14	3	* n/a	13
Participation Rate	91%	*	90%	-	_	-	_	-	93%	:	* n/a	85%

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

### **TEXAS EDUCATION AGENCY**

# 2015 Federal System Safeguards - Graduation and Federal Limits Data Table PREMIER H S AT LANIER (227901026) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2014									
Number Graduated	-	-	-				-	-	-			n/a
Total in Class	-	-	-					-	-			-
Graduation Rate	-	-	-				-	-	-			n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2013									
Number Graduated	-	-	-				-	-	-			n/a
Total in Class	-	-	-					-	-			-
Graduation Rate	-	-	-				-	-	-			n/a
5-year Extended Graduation Ra	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-					-	-			n/a
Total in Class	-	-	-					-	-			-
Graduation Rate	-	-	-					-	-			n/a
District: Met Federal Limits on	Alternative Asses	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.