

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Status Report**  
**GARZA INDEPENDENCE H S (227901015) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
<b>Performance Status ‡</b>												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N				n/a	n/a	n/a	n/a				n/a
Mathematics					n/a	n/a	n/a	n/a				n/a
<b>Participation Status ‡</b>												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y		n/a	
Mathematics					n/a	n/a	n/a	n/a			n/a	
<b>Federal Graduation Status (Target: See Reason Codes)</b>												
Graduation Target Met	Y		N	Y	n/a	n/a	n/a	n/a	Y		n/a	
Reason Code ***	c			c	n/a	n/a	n/a	n/a	c		n/a	
<b>District: Met Federal Limits on Alternative Assessments</b>												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Performance and Participation Data Table**  
**GARZA INDEPENDENCE H S (227901015) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates ‡</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	19	*	12	**	-	-	-	-	10	*	*	n/a
Total Tests	30	*	16	**	-	-	-	-	18	*	*	*
% at Phase-in Satisfactory Standard	63%	*	75%	58%	-	-	-	-	56%	*	*	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	*	-	*	-	-	-	-	-	*	*	-	n/a
Total Tests	*	-	*	-	-	-	-	-	*	*	-	-
% at Phase-in Satisfactory Standard	*	-	*	-	-	-	-	-	*	*	-	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	*	-	-	*	-	-	-	-	-	-	-	n/a
Total Tests	*	-	-	*	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	*	-	-	*	-	-	-	-	-	-	-	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	33	*	17	**	-	-	-	-	13	*	*	n/a
Total Tests	34	*	18	**	-	-	-	-	14	*	*	-
% at Phase-in Satisfactory Standard	97%	*	94%	100%	-	-	-	-	93%	*	*	n/a
<b>Participation Rates ‡</b>												
<b>Reading: 2014-2015 Assessments</b>												
Number Participating	65	5	32	25	-	*	-	*	39	7	n/a	*
Total Students	66	5	33	25	-	*	-	*	39	7	n/a	*
Participation Rate	98%	100%	97%	100%	-	*	-	*	100%	100%	n/a	*
<b>Mathematics: 2014-2015 Assessments</b>												
Number Participating	8	*	6	*	-	-	-	*	*	*	n/a	-
Total Students	9	*	6	*	-	-	-	*	*	*	n/a	-
Participation Rate	89%	*	100%	*	-	-	-	*	*	*	n/a	-

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Graduation and Federal Limits Data Table**  
**GARZA INDEPENDENCE H S (227901015) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	75	5	21	45	*	*	-	3	29	2	4	n/a
Total in Class	139	13	56	60	*	*	-	7	56	5	9	5
Graduation Rate	54.0%	38.5%	37.5%	75.0%	*	*	-	42.9%	51.8%	40.0%	44.4%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	62	5	21	32	*	*	-	*	21	3	2	n/a
Total in Class	156	16	56	78	*	*	-	*	54	8	10	6
Graduation Rate	39.7%	31.3%	37.5%	41.0%	*	*	-	*	38.9%	37.5%	20.0%	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	105	10	38	52	*	*	-	*	34	6	6	n/a
Total in Class	147	13	54	74	*	*	-	*	55	8	11	7
Graduation Rate	71.4%	76.9%	70.4%	70.3%	*	*	-	*	61.8%	75.0%	54.5%	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.