TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Status Report LBJ HIGH SCHOOL (227901014) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ	Υ	Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Mathematics	Υ	Υ	Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met	Υ	Υ	Υ		n/a	n/a	n/a	n/a	Υ	N	n/a	
Reason Code ***	b	d	b		n/a	n/a	n/a	n/a	b		n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

 $b = Four-year \ Graduation \ Rate \ Target \ of \ 83\%$ $c = Safe \ Harbor \ Target \ of \ a \ 10\% \ decrease \ in \ difference \ from \ the \ prior \ year \ rate \ and \ the \ goal$

d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Performance and Participation Data Table LBJ HIGH SCHOOL (227901014) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡			•									
Reading												
# at Phase-in Satisfactory Standard	437	163	254	11	*	-	-	**	364	29	99	n/a
Total Tests	726	273	425	13	*	-	-	**	620	97	214	170
% at Phase-in Satisfactory Standard	60%	60%	60%	85%	*	-	-	67%	59%	30%	46%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	130	55	71	*	*	-	-	*	109	12	39	n/a
Total Tests	228	96	124	*	*	-	-	*	197	36	74	56
% at Phase-in Satisfactory Standard	57%	57%	57%	*	*	-	-	*	55%	33%	53%	n/a
Writing												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	_	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Phase-in Satisfactory Standard	70	**	46	-	-	-	-	*	63	*	17	n/a
Total Tests	77	**	51	-	-	-	-	*	68	*	20	13
% at Phase-in Satisfactory Standard	91%	92%	90%	-	-	-	-	*	93%	*	85%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	135	54	75	*	-	*	-	*	109	13	16	n/a
Total Tests	173	65	102	*	-	*	-	*	144	27	29	26
% at Phase-in Satisfactory Standard	78%	83%	74%	*	-	*	-	*	76%	48%	55%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	782	300	453	14	*	-	_	**	662	114	n/a	188
Total Students	793	306	458	14	*	_	_	**	673	114		
Participation Rate	99%	98%	99%	100%	*	-	-	100%	98%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	240	102	130	*	*	-	-	*	203	39	n/a	58
Total Students	244	105	131	*	*	-	-	*	205	39		
Participation Rate	98%	97%	99%	*	*	_	-	*	99%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table LBJ HIGH SCHOOL (227901014) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	duation Rate (Gr)-12): Class	of 2014									
Number Graduated	160	63	89	4	-	*	-	*	132	18	32	n/a
Total in Class	191	77	104	5	-	*	-	*	158	26	43	21
Graduation Rate	83.8%	81.8%	85.6%	80.0%	-	*	-	*	83.5%	69.2%	74.4%	n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr)-12): Class	of 2013									
Number Graduated	175	**	91	*	-	-	-	-	149	20	35	n/a
Total in Class	208	**	111	*	-	-	-	-	177	27	47	23
Graduation Rate	84.1%	87.5%	82.0%	*	-	-	-	-	84.2%	74.1%	74.5%	n/a
5-year Extended Graduation Ra	ite (Gr 9-12): Class	of 2013										
Number Graduated	179	**	94	*	-	-	-	-	152	21	37	n/a
Total in Class	208	**	111	*	-	-	-	-	177	27	47	23
Graduation Rate	86.1%	88.5%	84.7%	*	-	-	-	-	85.9%	77.8%	78.7%	n/a
District: Met Federal Limits on	Alternative Assess	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.