## **TEXAS EDUCATION AGENCY**

2015 Federal System Safeguards - Status Report CROCKETT H S (227901008) - AUSTIN ISD

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
83%	83%	83%	83%					83%	83%	83%	
N		N	N	n/a	n/a	n/a	n/a	N	N	N	n/a
N		N	N	n/a	n/a	n/a	n/a	N	N	N	n/a
95%	95%	95%	95%					95%	95%		95%
Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Target: See Re	ason Code	s)									
Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	N	n/a	
b		b	b	n/a	n/a	n/a	n/a	b		n/a	
on Alternative	Assessmer	nts									
	83% N N 95% Y Y Target: See Re	83% 83% N N N 95% Y Y Y Target: See Reason Code Y b	Students         American         Hispanic           83%         83%         83%           N         N         N           95%         95%         95%           Y         Y         Y           Target: See Reason Codes         Y         Y	Students         American         Hispanic         White           83%         83%         83%         83%           N         N         N         N           N         N         N         N           95%         95%         95%         95%           Y         Y         Y         Y           Y         Y         Y         Y           b         b         b         b	Students         American         Hispanic         White         Indian           83%         83%         83%         83%           N         N         N         N           N         N         N         N           95%         95%         95%         95%           Y         Y         Y         N           Y         Y         Y         N/a           Target: See Reason Codes         Y         Y         Y         n/a           b         b         n/a         n/a	Students         American         Hispanic         White         Indian         Asian           83%         83%         83%         83%         n/a         n/a         n/a           N         N         N         N         n/a         n/a         n/a           95%         95%         95%         95%         y         n/a         n/a           Y         Y         Y         N         n/a         n/a           Target: See Reason Codes         Y         Y         Y         n/a         n/a           b         b         n/a         n/a         n/a	Students         American         Hispanic         White         Indian         Asian         Islander           83%         83%         83%         83%         n/a         n/a         n/a           N         N         N         N         n/a         n/a         n/a           95%         95%         95%         95%         y         y         n/a         n/a         n/a           Y         Y         Y         Y         n/a         n/a         n/a         n/a           Target: See Reason Codes         Y         Y         Y         n/a         n/a         n/a         n/a           b         b         b         n/a         n/a	All Students         African American         Hispanic         White         American Indian         Asian         Pacific Islander         More Races           83%         83%         83%         83%         83%         n/a         n/a         n/a         n/a           N         N         N         N         n/a         n/a         n/a         n/a           95%         95%         95%         95%         95%         95%         N/a         n/a         n/a         n/a           Y         Y         Y         N/a         n/a         n/a         n/a         n/a           Target: See Reason Codes)           Y         Y         Y         N/a         n/a         n/a         n/a         n/a           b         b         b         n/a         n/a         n/a         n/a         n/a	All Students         African American Indian         American Indian         Asian         Pacific Islander         More Races         Econ Disadv           83%         8	All Students         African American Indian         American Indian         Asian         Pacific Islander         More Races         Econ Disadv         Special Ed           83%	All   African   Hispanic   White   Indian   Asian   Pacific   More   Econ   Disadv   Ed   Monitored

Number Proficient

Total Federal Cap Limit

Mathematics

Alternate 1%

Number Proficient

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

 $b = Four-year\ Graduation\ Rate\ Target\ of\ 83\%$   $c = Safe\ Harbor\ Target\ of\ a\ 10\%\ decrease\ in\ difference\ from\ the\ prior\ year\ rate\ and\ the\ goal$ 

d = Five-year Graduation Rate Target of 88%

## **TEXAS EDUCATION AGENCY** 2015 Federal System Safeguards - Performance and Participation Data Table CROCKETT H S (227901008) - AUSTIN ISD

	All Students	African			American		Pacific Islander	Two or More Races	Econ Disadv	Special	ELL (Current & Monitored)	ELL (Current)
		American	Hispanic	White	Indian	Asian				Ed		
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	640	39	473	106	*	6	*	15	420	48	69	n/a
Total Tests	1,069	81	818	142	*	7	*	19	752	171	193	165
% at Phase-in Satisfactory Standard	60%	48%	58%	75%	*	86%	*	79%	56%	28%	36%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	254	16	190	41	*	-	-	**	168	21	32	n/a
Total Tests	373	32	276	57	*	-	-	**	260	51	55	45
% at Phase-in Satisfactory Standard	68%	50%	69%	72%	*	-	-	86%	65%	41%	58%	n/a
Writing												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Phase-in Satisfactory Standard	335	21	234	66	*	*	-	11	224	31	44	n/a
Total Tests	381	25	271	71	*	*	-	11	262	45	55	47
% at Phase-in Satisfactory Standard	88%	84%	86%	93%	*	*	-	100%	85%	69%	80%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	341	22	260	49	-	*	*	6	222	23	19	n/a
Total Tests	397	25	308	54	-	*	*	6	265	47	38	37
% at Phase-in Satisfactory Standard	86%	88%	84%	91%	-	*	*	100%	84%	49%	50%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	1,134	81	870	149	*	12	*	20	794	188	n/a	197
Total Students	1,148	81	882	151	*	12	*	20	804	190	n/a	198
Participation Rate	99%	100%	99%	99%	*	100%	*	100%	99%	99%	n/a	99%
Mathematics: 2014-2015 Assessments	5											
Number Participating	396	32	294	60	*	*	-	7	274	55	n/a	49
Total Students	398	32	295	61	*	*	-	7	275	55	n/a	50
Participation Rate	99%	100%	100%	98%	*	*	_	100%	100%	100%	n/a	98%

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

## **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Graduation and Federal Limits Data Table CROCKETT H S (227901008) - AUSTIN ISD

	All	African			American		Pacific	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White	Indian	Asian	Islander					
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2014									
Number Graduated	290	21	205	46	*	9	-	**	198	26	29	n/a
Total in Class	334	23	239	53	*	9	-	**	228	40	43	21
Graduation Rate	86.8%	91.3%	85.8%	86.8%	*	100.0%	-	88.9%	86.8%	65.0%	67.4%	n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2013									
Number Graduated	300	29	208	52	-	5	-	6	193	41	36	n/a
Total in Class	360	36	255	57	-	5	-	7	231	59	47	29
Graduation Rate	83.3%	80.6%	81.6%	91.2%	-	100.0%	-	85.7%	83.5%	69.5%	76.6%	n/a
5-year Extended Graduation Ra	ite (Gr 9-12): Class	of 2013										
Number Graduated	304	30	211	52	-	5	-	6	196	42	37	n/a
Total in Class	355	35	252	56	-	5	-	7	228	57	45	28
Graduation Rate	85.6%	85.7%	83.7%	92.9%	-	100.0%	-	85.7%	86.0%	73.7%	82.2%	n/a
District: Met Federal Limits on	Alternative Assess	sments					-					
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.