

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
 REAGAN H S (227901006) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y	Y	Y		n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y	Y	Y		n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met	Y	Y	Y		n/a	n/a	n/a	n/a	Y		n/a	Y
Reason Code ***	b	c	b		n/a	n/a	n/a	n/a	b		n/a	b
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
 REAGAN H S (227901006) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	513	93	398	10	*	6	-	*	435	31	155	n/a
Total Tests	969	189	747	17	*	9	-	*	846	113	388	331
% at Phase-in Satisfactory Standard	53%	49%	53%	59%	*	67%	-	*	51%	27%	40%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	195	30	155	5	-	*	-	*	175	20	76	n/a
Total Tests	330	61	256	8	-	*	-	*	294	45	145	122
% at Phase-in Satisfactory Standard	59%	49%	61%	63%	-	*	-	*	60%	44%	52%	n/a
Writing												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Science												
# at Phase-in Satisfactory Standard	320	47	258	8	*	*	-	*	285	19	117	n/a
Total Tests	399	61	322	9	*	*	-	*	360	49	163	133
% at Phase-in Satisfactory Standard	80%	77%	80%	89%	*	*	-	*	79%	39%	72%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	213	30	175	**	-	*	-	-	175	9	41	n/a
Total Tests	265	47	210	**	-	*	-	-	221	22	67	65
% at Phase-in Satisfactory Standard	80%	64%	83%	100%	-	*	-	-	79%	41%	61%	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	1,093	208	828	24	*	26	-	**	947	133	n/a	420
Total Students	1,111	215	839	24	*	26	-	**	963	139	n/a	427
Participation Rate	98%	97%	99%	100%	*	100%	-	100%	98%	96%	n/a	98%
Mathematics: 2014-2015 Assessments												
Number Participating	372	68	277	14	-	**	-	*	329	49	n/a	150
Total Students	379	70	282	14	-	**	-	*	335	50	n/a	151
Participation Rate	98%	97%	98%	100%	-	100%	-	*	98%	98%	n/a	99%

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
 REAGAN H S (227901006) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	158	44	103	*	*	5	-	*	135	12	39	n/a
Total in Class	188	54	121	*	*	6	-	*	161	21	47	30
Graduation Rate	84.0%	81.5%	85.1%	*	*	83.3%	-	*	83.9%	57.1%	83.0%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	152	30	115	*	-	*	-	*	129	15	54	n/a
Total in Class	185	40	136	*	-	*	-	*	152	27	67	43
Graduation Rate	82.2%	75.0%	84.6%	*	-	*	-	*	84.9%	55.6%	80.6%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	155	32	116	*	-	*	-	*	131	18	55	n/a
Total in Class	181	39	133	*	-	*	-	*	151	26	65	41
Graduation Rate	85.6%	82.1%	87.2%	*	-	*	-	*	86.8%	69.2%	84.6%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

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- Indicates there are no students in the group.

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