

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PEREZ EL (227901190) AUSTIN
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	272	*	245	*	255	9	155	n/a
Number Tested	317	*	287	*	300	14	183	169
% Met Standard	86%	86%	85%	93%	85%	64%	85%	n/a
Student Group %	100%	*	91%	*	95%	4%	n/a	53%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	257	12	222	*	241	6	136	n/a
Number Tested	311	18	269	*	291	17	157	136
% Met Standard	83%	67%	83%	>99%	83%	35%	87%	n/a
Change in % Met Standard	3	19	2	*	2	29	-2	
Improvement Required	2		2		2		1	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PEREZ EL (227901190) AUSTIN
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	262	10	238	*	245	*	153	n/a
Number Tested	318	14	288	*	301	*	184	170
% Met Standard	82%	71%	83%	87%	81%	86%	83%	n/a
Student Group %	100%	4%	91%	*	95%	*	n/a	53%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	254	10	221	*	237	7	132	n/a
Number Tested	311	18	269	*	291	17	157	136
% Met Standard	82%	56%	82%	>99%	81%	41%	84%	n/a
Change in % Met Standard	0	15	1	*	0	45	-1	
Improvement Required	2				2			

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PEREZ EL (227901190) AUSTIN
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PEREZ EL (227901190) AUSTIN
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	100,384	6,558	86,489	5,935	91,581	6,545		48,718
Days Membership	104,266	6,806	89,687	6,336	94,982	6,885		50,141
Attendance Rate	96.3%	96.4%	96.4%	93.7%	96.4%	95.1%		97.2%
Student Group %	100%	7%	86%	6%	91%	7%		48%
Attendance Rate 2009-10								
Days Present	95,899	6,118	82,268	5,356	88,342	6,050		45,096
Days Membership	99,326	6,385	85,134	5,554	91,456	6,374		46,349
Attendance Rate	96.5%	95.8%	96.6%	96.4%	96.6%	94.9%		97.3%
Change 2010 to 2011	-0.2	0.6	-0.2	-2.7	-0.2	0.2		-0.1

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PEREZ EL (227901190) AUSTIN
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	X
Performance: Math	%	-	+	-	X	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure