

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: OVERTON EL (227901189) AUSTIN
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	268	87	179	*	255	20	145	n/a
Number Tested	331	104	225	*	318	39	184	160
% Met Standard	81%	84%	80%	*	80%	51%	79%	n/a
Student Group %	100%	31%	68%	*	96%	12%	n/a	48%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	214	67	146	*	200	13	120	n/a
Number Tested	247	84	162	*	233	25	134	122
% Met Standard	87%	80%	90%	*	86%	52%	90%	n/a
Change in % Met Standard	-6	4	-10	*	-6	-1	-11	
Improvement Required	1	2	1		1		1	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	272	76	194	*	261	17	160	n/a
Number Tested	332	105	225	*	319	39	184	160
% Met Standard	82%	72%	86%	*	82%	44%	87%	n/a
Student Group %	100%	32%	68%	*	96%	12%	n/a	48%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	221	72	148	*	208	11	123	n/a
Number Tested	247	84	162	*	233	25	134	122
% Met Standard	89%	86%	91%	*	89%	44%	92%	n/a
Change in % Met Standard	-7	-14	-5	*	-7	0	-5	
Improvement Required	1	1			1			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	273	*	176	*	*	*		128
Total Students	276	*	179	*	*	*		131
Participation Rate	99%	>99%	98%	*	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	80,401	24,518	55,012	*	75,831	7,095		42,480
Days Membership	82,310	25,288	56,130	330	77,616	7,298		43,117
Attendance Rate	97.7%	97.0%	98.0%	*	97.7%	97.2%		98.5%
Student Group %	100%	31%	68%	0%	94%	9%		52%
Attendance Rate 2009-10								
Days Present	79,390	27,911	50,834	*	75,709	6,676		40,417
Days Membership	82,667	29,444	52,564	*	78,854	6,983		41,498
Attendance Rate	96.0%	94.8%	96.7%	*	96.0%	95.6%		97.4%
Change 2010 to 2011	1.7	2.2	1.3	*	1.7	1.6		1.1

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	+	X	-	X	-	X
Performance: Math	%	X	+	-	%	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure