

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Page 1 of 5

Final 2012 AYP Results

Campus Name: WIDEN EL (227901175) AUSTIN
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	216	12	200	*	207	9	130	n/a
Number Tested	298	15	278	*	285	26	184	150
% Met Standard	72%	80%	72%	*	73%	35%	71%	n/a
Student Group %	100%	5%	93%	*	96%	9%	n/a	50%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	204	12	189	*	190	10	128	n/a
Number Tested	311	20	284	*	291	26	191	180
% Met Standard	66%	60%	67%	60%	65%	38%	67%	n/a
Change in % Met Standard	6	20	5	*	8	-3	4	
Improvement Required	3		3		4		3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Page 2 of 5

Final 2012 AYP Results

Campus Name: WIDEN EL (227901175) AUSTIN
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	230	9	217	*	219	12	144	n/a
Number Tested	297	15	277	*	284	25	183	149
% Met Standard	77%	60%	78%	*	77%	48%	79%	n/a
Student Group %	100%	5%	93%	*	96%	8%	n/a	50%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	230	13	213	*	216	14	145	n/a
Number Tested	311	20	284	*	291	26	191	180
% Met Standard	74%	65%	75%	60%	74%	54%	76%	n/a
Change in % Met Standard	3	-5	3	*	3	-6	3	
Improvement Required	3		3		3		2	

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Page 3 of 5

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Page 4 of 5

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Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	92,897	5,952	85,219	1,382	87,095	7,332		50,767
Days Membership	96,647	6,251	88,603	1,443	90,572	7,735		52,371
Attendance Rate	96.1%	95.2%	96.2%	95.8%	96.2%	94.8%		96.9%
Student Group %	100%	6%	92%	1%	94%	8%		54%
Attendance Rate 2009-10								
Days Present	98,092	7,911	88,111	1,043	92,201	7,702		53,609
Days Membership	101,695	8,316	91,218	1,097	95,600	8,050		55,049
Attendance Rate	96.5%	95.1%	96.6%	95.1%	96.4%	95.7%		97.4%
Change 2010 to 2011	-0.4	0.1	-0.4	0.7	-0.2	-0.9		-0.5

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Page 5 of 5

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure