

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: RODRIGUEZ EL (227901174) AUSTIN
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	293	24	260	*	283	17	193	n/a
Number Tested	361	28	324	*	351	31	237	196
% Met Standard	81%	86%	80%	>99%	81%	55%	81%	n/a
Student Group %	100%	8%	90%	*	97%	9%	n/a	54%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	275	18	250	*	265	15	181	n/a
Number Tested	369	25	335	*	357	29	244	216
% Met Standard	75%	72%	75%	83%	74%	52%	74%	n/a
Change in % Met Standard	6	14	5	*	7	3	7	
Improvement Required	3		3		3		3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	303	20	276	*	293	23	207	n/a
Number Tested	362	28	325	*	352	31	237	196
% Met Standard	84%	71%	85%	86%	83%	74%	87%	n/a
Student Group %	100%	8%	90%	*	97%	9%	n/a	54%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	304	19	276	*	293	18	204	n/a
Number Tested	370	25	336	*	358	29	245	217
% Met Standard	82%	76%	82%	>99%	82%	62%	83%	n/a
Change in % Met Standard	2	-5	3	*	1	12	4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	112,257	8,492	101,442	1,290	107,818	7,815		67,266
Days Membership	115,939	8,838	104,639	1,385	111,335	8,168		69,000
Attendance Rate	96.8%	96.1%	96.9%	93.1%	96.8%	95.7%		97.5%
Student Group %	100%	8%	90%	1%	96%	7%		60%
Attendance Rate 2009-10								
Days Present	114,206	10,048	102,286	861	110,083	7,828		69,125
Days Membership	118,441	10,495	105,972	891	114,129	8,360		71,266
Attendance Rate	96.4%	95.7%	96.5%	96.6%	96.5%	93.6%		97.0%
Change 2010 to 2011	0.4	0.4	0.4	-3.5	0.3	2.1		0.5

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure