

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PALM EL (227901171) AUSTIN  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	205	11	181	*	168	18	95	n/a
Number Tested	238	14	209	*	199	29	108	93
% Met Standard	86%	79%	87%	>99%	84%	62%	88%	n/a
Student Group %	100%	6%	88%	*	84%	12%	n/a	39%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	196	*	164	*	158	17	92	n/a
Number Tested	236	*	202	*	194	30	107	91
% Met Standard	83%	89%	81%	>99%	81%	57%	86%	n/a
Change in % Met Standard	3	-10	6	*	3	5	2	
Improvement Required	2				2			

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	215	*	189	*	179	14	98	n/a
Number Tested	239	*	210	*	200	29	109	94
% Met Standard	90%	86%	90%	>99%	90%	48%	90%	n/a
Student Group %	100%	*	88%	*	84%	12%	n/a	39%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	197	15	167	*	157	16	96	n/a
Number Tested	236	18	202	*	194	30	107	91
% Met Standard	83%	83%	83%	>99%	81%	53%	90%	n/a
Change in % Met Standard	7	3	7	*	9	-5	0	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	72,409	6,062	61,748	2,393	59,327	7,694		29,154
Days Membership	74,562	6,199	63,620	2,469	61,138	7,981		29,885
Attendance Rate	97.1%	97.8%	97.1%	96.9%	97.0%	96.4%		97.6%
Student Group %	100%	8%	85%	3%	82%	11%		40%
Attendance Rate 2009-10								
Days Present	82,209	7,047	68,549	3,125	70,486	7,856		34,330
Days Membership	84,558	7,276	70,510	3,179	72,561	8,099		35,093
Attendance Rate	97.2%	96.9%	97.2%	98.3%	97.1%	97.0%		97.8%
Change 2010 to 2011	-0.1	0.9	-0.1	-1.4	-0.1	-0.6		-0.2

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure