Final 2012 AYP Results

Campus Name: LANGFORD EL (227901168) AUSTIN

Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	n Language	Arts (ELA)	(AYP Target:	87%)				
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	270	8	252	*	262	11	193	n/a
Number Tested	308	11	285	*	300	21	215	180
% Met Standard	88%	73%	88%	89%	87%	52%	90%	n/a
Student Group %	100%	4%	93%	*	97%	7%	n/a	58%
Performance Improvement/Sa	afe Harbor							
2010-11 Assessments								
Met Standard	221	12	200	*	209	9	144	n/a
Number Tested	316	17	288	*	302	18	209	165
% Met Standard	70%	71%	69%	88%	69%	50%	69%	n/a
Change in % Met Standard	18	2	19	1	18	2	21	

Final 2012 AYP Results

Campus Name: LANGFORD EL (227901168) AUSTIN

Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A	AYP Target:	83%)						
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	272	*	252	*	265	15	194	n/a
Number Tested	307	*	284	*	299	21	214	179
% Met Standard	89%	82%	89%	>99%	89%	71%	91%	n/a
Student Group %	100%	*	93%	*	97%	7%	n/a	58%
Performance Improvement/S	Safe Harbor							
2010-11 Assessments								
Met Standard	255	11	235	*	243	8	178	n/a
Number Tested	316	17	288	*	302	18	209	165
% Met Standard	81%	65%	82%	88%	80%	44%	85%	n/a
Change in % Met Standard	8	17	7	*	9	27	6	

Final 2012 AYP Results

Campus Name: LANGFORD EL (227901168) AUSTIN

Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Participation: Mathematics	(AYP Target:	: 95%)						
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Final 2012 AYP Results

Campus Name: LANGFORD EL (227901168) AUSTIN

Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11	(AYP Target:	90%)						
Days Present Days Membership Attendance Rate Student Group %	102,942 106,950 96.3% 100%	5,208 5,450 95.6% 5%	93,769 97,342 96.3% 91%	3,443 3,604 95.5% 3%	97,255 101,080 96.2% 95%	5,464 5,859 93.3% 5%		58,408 60,173 97.1% 56%
Attendance Rate 2009-10 Days Present Days Membership Attendance Rate	102,093 106,560 95.8%	7,289 7,686 94.8%	90,269 93,999 96.0%	3,863 4,175 92.5%	97,363 101,648 95.8%	7,408 7,789 95.1%		60,958 63,189 96.5%
Change 2010 to 2011	0.5	0.8	0.3	3.0	0.4	-1.8		0.6

Final 2012 AYP Results

Campus Name: LANGFORD EL (227901168) AUSTIN

Status: Meets AYP

2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	_	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	. +	-	+	-	+	_	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	_	_	_	_	_	_	_
Other: Attendance Rate	+						

Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure