

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: WILLIAMS EL (227901166) AUSTIN
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	216	16	165	*	168	22	53	n/a
Number Tested	260	23	199	*	208	39	60	45
% Met Standard	83%	70%	83%	92%	81%	56%	88%	n/a
Student Group %	100%	9%	77%	*	80%	15%	n/a	17%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	217	20	170	*	165	20	60	n/a
Number Tested	264	29	206	*	210	31	69	52
% Met Standard	82%	69%	83%	95%	79%	65%	87%	n/a
Change in % Met Standard	1	1	0	-3	2	-9	1	
Improvement Required	2		2		2			

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	208	14	159	*	158	19	52	n/a
Number Tested	260	23	199	*	208	39	60	45
% Met Standard	80%	61%	80%	92%	76%	49%	87%	n/a
Student Group %	100%	9%	77%	*	80%	15%	n/a	17%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	210	16	166	19	160	21	59	n/a
Number Tested	266	29	206	22	211	33	69	52
% Met Standard	79%	55%	81%	86%	76%	64%	86%	n/a
Change in % Met Standard	1	6	-1	6	0	-15	1	
Improvement Required	2		2		2			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	80,935	7,372	61,999	7,596	63,190	10,339		18,862
Days Membership	84,247	7,778	64,453	7,947	65,962	10,956		19,273
Attendance Rate	96.1%	94.8%	96.2%	95.6%	95.8%	94.4%		97.9%
Student Group %	100%	9%	77%	9%	78%	13%		23%
Attendance Rate 2009-10								
Days Present	84,327	6,012	66,453	8,397	63,832	10,592		18,624
Days Membership	88,202	6,259	69,498	8,876	67,010	11,255		19,173
Attendance Rate	95.6%	96.1%	95.6%	94.6%	95.3%	94.1%		97.1%
Change 2010 to 2011	0.5	-1.3	0.6	1.0	0.5	0.3		0.8

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	X	-	+	-	-
Performance: Math	%	-	X	-	%	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure