

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2012 AYP Results

Campus Name: COOK EL (227901161) AUSTIN  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	324	37	264	*	315	23	227	n/a
Number Tested	378	47	303	*	369	34	259	227
% Met Standard	86%	79%	87%	94%	85%	68%	88%	n/a
Student Group %	100%	12%	80%	*	98%	9%	n/a	60%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	281	40	221	*	266	22	188	n/a
Number Tested	345	50	273	*	327	35	230	209
% Met Standard	81%	80%	81%	86%	81%	63%	82%	n/a
Change in % Met Standard	5	-1	6	8	4	5	6	
Improvement Required	2				2			

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Final 2012 AYP Results

Campus Name: COOK EL (227901161) AUSTIN  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	330	33	272	*	321	24	233	n/a
Number Tested	378	47	303	*	369	34	259	227
% Met Standard	87%	70%	90%	88%	87%	71%	90%	n/a
Student Group %	100%	12%	80%	*	98%	9%	n/a	60%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	297	38	238	*	280	25	200	n/a
Number Tested	346	50	274	*	328	35	231	210
% Met Standard	86%	76%	87%	93%	85%	71%	87%	n/a
Change in % Met Standard	1	-6	3	-5	2	0	3	

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	429	*	336	*	418	*		*
Total Students	433	*	340	*	422	*		*
Participation Rate	99%	>99%	99%	>99%	99%	98%		99%
Student Group %	100%	*	79%	*	97%	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Final 2012 AYP Results

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Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	123,404	15,905	100,104	3,667	117,482	10,883		80,296
Days Membership	127,630	16,649	103,194	3,843	121,396	11,390		82,222
Attendance Rate	96.7%	95.5%	97.0%	95.4%	96.8%	95.6%		97.7%
Student Group %	100%	13%	81%	3%	95%	9%		64%
Attendance Rate 2009-10								
Days Present	118,480	15,038	95,222	5,017	113,166	8,226		75,096
Days Membership	123,019	15,834	98,525	5,288	117,489	8,705		77,324
Attendance Rate	96.3%	95.0%	96.6%	94.9%	96.3%	94.5%		97.1%
Change 2010 to 2011	0.4	0.5	0.4	0.5	0.5	1.1		0.6

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2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure