

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: LINDER EL (227901160) AUSTIN  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	200	*	179	*	192	9	126	n/a
Number Tested	274	*	244	*	266	22	184	159
% Met Standard	73%	>99%	73%	71%	72%	41%	68%	n/a
Student Group %	100%	*	89%	*	97%	8%	n/a	58%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	198	7	183	4	193	8	126	n/a
Number Tested	275	10	251	7	270	23	172	152
% Met Standard	72%	70%	73%	57%	71%	35%	73%	n/a
Change in % Met Standard	1	*	0	14	1	6	-5	
Improvement Required	3		3		3		3	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	212	*	190	*	204	9	142	n/a
Number Tested	274	*	244	*	266	22	184	159
% Met Standard	77%	89%	78%	71%	77%	41%	77%	n/a
Student Group %	100%	*	89%	*	97%	8%	n/a	58%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	197	7	181	5	192	9	127	n/a
Number Tested	278	10	251	9	273	23	175	155
% Met Standard	71%	70%	72%	56%	70%	39%	73%	n/a
Change in % Met Standard	6	19	6	15	7	2	4	
Improvement Required	3		3		3		3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	318	*	*	*	311	*		168
Total Students	323	*	*	*	316	*		173
Participation Rate	98%	>99%	>99%	82%	98%	>99%		97%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	99,288	4,355	87,660	3,089	94,925	7,247		59,584
Days Membership	103,915	4,616	91,660	3,269	99,312	7,651		61,728
Attendance Rate	95.5%	94.3%	95.6%	94.5%	95.6%	94.7%		96.5%
Student Group %	100%	4%	88%	3%	96%	7%		59%
Attendance Rate 2009-10								
Days Present	95,098	4,346	85,846	1,987	92,244	8,408		60,051
Days Membership	99,267	4,615	89,397	2,171	96,171	8,800		61,960
Attendance Rate	95.8%	94.2%	96.0%	91.5%	95.9%	95.5%		96.9%
Change 2010 to 2011	-0.3	0.1	-0.4	3.0	-0.3	-0.8		-0.4

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	%	-	%	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure