

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Page 1 of 5

Final 2012 AYP Results

Campus Name: GRAHAM EL (227901159) AUSTIN  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	224	26	180	*	211	18	151	n/a
Number Tested	255	29	205	*	242	41	171	110
% Met Standard	88%	90%	88%	83%	87%	44%	88%	n/a
Student Group %	100%	11%	80%	*	95%	16%	n/a	43%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	217	22	179	*	202	33	156	n/a
Number Tested	239	28	192	*	224	46	165	107
% Met Standard	91%	79%	93%	92%	90%	72%	95%	n/a
Change in % Met Standard	-3	11	-5	-9	-3	-28	-7	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Page 2 of 5

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Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	240	*	193	*	227	27	160	n/a
Number Tested	255	*	205	*	242	41	171	110
% Met Standard	94%	97%	94%	92%	94%	66%	94%	n/a
Student Group %	100%	*	80%	*	95%	16%	n/a	43%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	228	25	186	*	213	37	163	n/a
Number Tested	240	28	193	*	225	46	166	108
% Met Standard	95%	89%	96%	92%	95%	80%	98%	n/a
Change in % Met Standard	-1	8	-2	0	-1	-14	-4	

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Page 3 of 5

Final 2012 AYP Results

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	261	*	206	*	244	*		112
Total Students	265	*	210	*	248	*		115
Participation Rate	98%	>99%	98%	>99%	98%	>99%		97%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%

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Page 4 of 5

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	80,280	12,825	61,445	3,512	75,094	12,489		40,516
Days Membership	83,100	13,432	63,398	3,708	77,721	13,051		41,706
Attendance Rate	96.6%	95.5%	96.9%	94.7%	96.6%	95.7%		97.1%
Student Group %	100%	16%	76%	4%	94%	16%		50%
Attendance Rate 2009-10								
Days Present	71,471	11,071	55,561	3,067	66,482	11,053		38,755
Days Membership	74,177	11,661	57,457	3,191	68,980	11,571		39,875
Attendance Rate	96.4%	94.9%	96.7%	96.1%	96.4%	95.5%		97.2%
Change 2010 to 2011	0.2	0.6	0.2	-1.4	0.2	0.2		-0.1

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Page 5 of 5

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure