

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: ODOM EL (227901156) AUSTIN  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	210	8	183	*	192	12	104	n/a
Number Tested	264	11	234	*	245	18	135	103
% Met Standard	80%	73%	78%	>99%	78%	67%	77%	n/a
Student Group %	100%	4%	89%	*	93%	7%	n/a	39%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	216	*	188	*	191	13	100	n/a
Number Tested	258	*	227	*	230	22	123	91
% Met Standard	84%	82%	83%	>99%	83%	59%	81%	n/a
Change in % Met Standard	-4	-9	-5	*	-5	8	-4	
Improvement Required	2		2		2		2	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	209	6	186	*	194	12	110	n/a
Number Tested	264	11	234	*	245	18	135	103
% Met Standard	79%	55%	79%	92%	79%	67%	81%	n/a
Student Group %	100%	4%	89%	*	93%	7%	n/a	39%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	223	8	196	*	195	16	107	n/a
Number Tested	258	11	227	*	230	22	123	91
% Met Standard	86%	73%	86%	93%	85%	73%	87%	n/a
Change in % Met Standard	-7	-18	-7	-1	-6	-6	-6	
Improvement Required	1		1		2		1	

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	78,925	3,064	68,887	5,456	70,614	6,575		30,776
Days Membership	82,031	3,232	71,334	5,781	73,359	6,827		31,495
Attendance Rate	96.2%	94.8%	96.6%	94.4%	96.3%	96.3%		97.7%
Student Group %	100%	4%	87%	7%	89%	8%		38%
Attendance Rate 2009-10								
Days Present	82,249	2,860	71,293	5,893	71,613	5,932		33,797
Days Membership	85,238	3,016	73,737	6,168	74,223	6,194		34,616
Attendance Rate	96.5%	94.8%	96.7%	95.5%	96.5%	95.8%		97.6%
Change 2010 to 2011	-0.3	0.0	-0.1	-1.1	-0.2	0.5		0.1

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	X	-	X	-	X	-	%
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure