

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: WALNUT CREEK EL (227901141) AUSTIN
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	263	19	234	5	251	18	203	n/a
Number Tested	323	23	285	8	308	35	248	194
% Met Standard	81%	83%	82%	63%	81%	51%	82%	n/a
Student Group %	100%	7%	88%	2%	95%	11%	n/a	60%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	264	16	238	*	254	17	218	n/a
Number Tested	344	21	301	*	332	26	279	211
% Met Standard	77%	76%	79%	29%	77%	65%	78%	n/a
Change in % Met Standard	4	7	3	34	4	-14	4	
Improvement Required	2		2		2		2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	268	16	242	5	255	25	209	n/a
Number Tested	323	23	285	8	308	35	248	195
% Met Standard	83%	70%	85%	63%	83%	71%	84%	n/a
Student Group %	100%	7%	88%	2%	95%	11%	n/a	60%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	279	18	249	3	267	16	232	n/a
Number Tested	344	21	301	7	332	26	279	211
% Met Standard	81%	86%	83%	43%	80%	62%	83%	n/a
Change in % Met Standard	2	-16	2	20	3	9	1	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	355	*	305	*	337	*		*
Total Students	358	*	308	*	340	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	86%	*	95%	*		*
2010-11 Assessments								
Number Participating	382	*	*	*	*	*		234
Total Students	385	*	*	*	*	*		237
Participation Rate	99%	>99%	>99%	94%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	105,152	5,818	91,130	4,456	99,827	5,549		69,622
Days Membership	108,498	6,048	93,764	4,755	102,982	5,828		71,559
Attendance Rate	96.9%	96.2%	97.2%	93.7%	96.9%	95.2%		97.3%
Student Group %	100%	6%	86%	4%	95%	5%		66%
Attendance Rate 2009-10								
Days Present	103,500	7,614	89,570	3,008	97,258	7,496		69,087
Days Membership	107,492	7,998	92,823	3,211	100,873	7,922		71,164
Attendance Rate	96.3%	95.2%	96.5%	93.7%	96.4%	94.6%		97.1%
Change 2010 to 2011	0.6	1.0	0.7	0.0	0.5	0.6		0.2

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure