

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Page 1 of 5

Final 2012 AYP Results

Campus Name: ST ELMO EL (227901136) AUSTIN
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	117	*	107	*	113	6	81	n/a
Number Tested	125	*	112	*	121	12	84	51
% Met Standard	94%	40%	96%	>99%	93%	50%	96%	n/a
Student Group %	100%	*	90%	*	97%	10%	n/a	41%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	100	*	94	*	97	*	63	n/a
Number Tested	110	*	103	*	107	*	69	50
% Met Standard	91%	*	91%	*	91%	85%	91%	n/a
Change in % Met Standard	3	*	5	*	2	-35	5	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Page 2 of 5

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Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	112	*	103	*	108	7	76	n/a
Number Tested	126	*	113	*	122	13	84	51
% Met Standard	89%	40%	91%	86%	89%	54%	90%	n/a
Student Group %	100%	*	90%	*	97%	10%	n/a	40%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	103	*	96	*	100	*	65	n/a
Number Tested	110	*	103	*	107	*	69	50
% Met Standard	94%	*	93%	*	93%	85%	94%	n/a
Change in % Met Standard	-5	*	-2	*	-4	-31	-4	

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Page 3 of 5

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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Page 4 of 5

Final 2012 AYP Results

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Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	34,424	1,269	31,292	1,343	32,927	3,408		19,505
Days Membership	35,346	1,303	32,120	1,398	33,799	3,527		19,929
Attendance Rate	97.4%	97.4%	97.4%	96.1%	97.4%	96.6%		97.9%
Student Group %	100%	4%	91%	4%	96%	10%		56%
Attendance Rate 2009-10								
Days Present	41,588	1,380	38,076	1,584	38,700	4,720		22,977
Days Membership	42,862	1,455	39,201	1,640	39,849	4,915		23,523
Attendance Rate	97.0%	94.8%	97.1%	96.6%	97.1%	96.0%		97.7%
Change 2010 to 2011	0.4	2.6	0.3	-0.5	0.3	0.6		0.2

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Page 5 of 5

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure