

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: REILLY EL (227901132) AUSTIN  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	100	*	83	*	91	6	64	n/a
Number Tested	119	*	97	*	110	10	77	65
% Met Standard	84%	86%	86%	83%	83%	60%	83%	n/a
Student Group %	100%	*	82%	*	92%	8%	n/a	55%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	74	3	66	*	68	7	49	n/a
Number Tested	93	6	82	*	86	10	63	55
% Met Standard	80%	50%	80%	*	79%	70%	78%	n/a
Change in % Met Standard	4	36	6	*	4	-10	5	
Improvement Required	2		2		2		2	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	104	*	91	3	95	7	69	n/a
Number Tested	119	*	97	6	110	10	77	65
% Met Standard	87%	71%	94%	50%	86%	70%	90%	n/a
Student Group %	100%	*	82%	5%	92%	8%	n/a	55%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	79	*	70	*	72	6	52	n/a
Number Tested	94	*	82	*	87	10	64	56
% Met Standard	84%	67%	85%	*	83%	60%	81%	n/a
Change in % Met Standard	3	4	9	*	3	10	9	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	90%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	33,478	1,606	27,694	1,978	30,523	2,660		21,050
Days Membership	34,479	1,671	28,448	2,109	31,426	2,767		21,550
Attendance Rate	97.1%	96.1%	97.3%	93.8%	97.1%	96.1%		97.7%
Student Group %	100%	5%	83%	6%	91%	8%		63%
Attendance Rate 2009-10								
Days Present	34,319	2,117	29,427	1,862	31,626	3,516		19,483
Days Membership	35,718	2,213	30,541	1,974	32,891	3,710		20,127
Attendance Rate	96.1%	95.7%	96.4%	94.3%	96.2%	94.8%		96.8%
Change 2010 to 2011	1.0	0.4	0.9	-0.5	0.9	1.3		0.9

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure