

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PLEASANT HILL EL (227901130) AUSTIN
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	183	14	158	*	161	12	84	n/a
Number Tested	222	19	191	*	198	22	102	101
% Met Standard	82%	74%	83%	89%	81%	55%	82%	n/a
Student Group %	100%	9%	86%	*	89%	10%	n/a	45%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	186	15	156	*	164	6	79	n/a
Number Tested	241	20	205	*	218	25	102	99
% Met Standard	77%	75%	76%	92%	75%	24%	77%	n/a
Change in % Met Standard	5	-1	7	-3	6	31	5	
Improvement Required	2		2		3		2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	200	16	172	*	178	14	95	n/a
Number Tested	222	19	191	*	198	22	102	101
% Met Standard	90%	84%	90%	>99%	90%	64%	93%	n/a
Student Group %	100%	9%	86%	*	89%	10%	n/a	45%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	198	13	170	*	176	8	88	n/a
Number Tested	242	21	205	*	219	26	102	99
% Met Standard	82%	62%	83%	92%	80%	31%	86%	n/a
Change in % Met Standard	8	22	7	*	10	33	7	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	92%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	96%	>99%	>99%	>99%	96%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	92%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	73,218	5,981	63,161	3,132	66,063	6,496		33,052
Days Membership	76,137	6,293	65,533	3,344	68,573	6,907		33,957
Attendance Rate	96.2%	95.0%	96.4%	93.7%	96.3%	94.0%		97.3%
Student Group %	100%	8%	86%	4%	90%	9%		45%
Attendance Rate 2009-10								
Days Present	69,459	5,958	59,314	3,483	62,714	7,396		28,450
Days Membership	73,101	6,345	62,310	3,719	66,059	7,754		29,457
Attendance Rate	95.0%	93.9%	95.2%	93.7%	94.9%	95.4%		96.6%
Change 2010 to 2011	1.2	1.1	1.2	0.0	1.4	-1.4		0.7

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure