

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PECAN SPRINGS EL (227901129) AUSTIN
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	124	47	74	*	119	11	55	n/a
Number Tested	154	55	96	*	149	17	72	68
% Met Standard	81%	85%	77%	*	80%	65%	76%	n/a
Student Group %	100%	36%	62%	*	97%	11%	n/a	44%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	163	57	103	*	156	20	73	n/a
Number Tested	203	74	124	*	194	25	88	82
% Met Standard	80%	77%	83%	*	80%	80%	83%	n/a
Change in % Met Standard	1	8	-6	*	0	-15	-7	
Improvement Required	2	2	2		2		2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	133	44	87	*	128	12	68	n/a
Number Tested	154	55	96	*	149	17	72	68
% Met Standard	86%	80%	91%	*	86%	71%	94%	n/a
Student Group %	100%	36%	62%	*	97%	11%	n/a	44%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	169	55	110	*	162	13	84	n/a
Number Tested	203	74	124	*	194	25	88	82
% Met Standard	83%	74%	89%	*	84%	52%	95%	n/a
Change in % Met Standard	3	6	2	*	2	19	-1	
Improvement Required		3						

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	62,445	24,077	36,837	933	58,670	7,384		25,343
Days Membership	64,858	25,101	38,128	976	60,912	7,720		25,997
Attendance Rate	96.3%	95.9%	96.6%	95.6%	96.3%	95.6%		97.5%
Student Group %	100%	39%	59%	2%	94%	12%		40%
Attendance Rate 2009-10								
Days Present	56,399	22,543	32,119	915	54,106	5,616		22,427
Days Membership	59,146	23,814	33,492	980	56,762	5,919		23,110
Attendance Rate	95.4%	94.7%	95.9%	93.4%	95.3%	94.9%		97.0%
Change 2010 to 2011	0.9	1.2	0.7	2.2	1.0	0.7		0.5

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	+	X	-	%	-	X
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure