

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: SANCHEZ EL (227901127) AUSTIN  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	162	*	156	*	155	15	112	n/a
Number Tested	210	*	197	*	202	27	141	133
% Met Standard	77%	*	79%	*	77%	56%	79%	n/a
Student Group %	100%	*	94%	*	96%	13%	n/a	63%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	168	*	163	*	160	22	119	n/a
Number Tested	202	*	189	*	192	33	138	131
% Met Standard	83%	*	86%	*	83%	67%	86%	n/a
Change in % Met Standard	-6	*	-7	*	-6	-11	-7	
Improvement Required	2		1		2		1	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	175	*	169	*	167	13	122	n/a
Number Tested	210	*	197	*	202	27	141	133
% Met Standard	83%	*	86%	*	83%	48%	87%	n/a
Student Group %	100%	*	94%	*	96%	13%	n/a	63%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	169	*	162	*	162	25	123	n/a
Number Tested	201	*	188	*	191	33	137	130
% Met Standard	84%	*	86%	*	85%	76%	90%	n/a
Change in % Met Standard	-1	*	0	*	-2	-28	-3	

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		99%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	67,698	1,353	62,668	673	64,229	7,254		43,351
Days Membership	70,865	1,463	65,526	738	67,184	7,636		44,868
Attendance Rate	95.5%	92.5%	95.6%	91.2%	95.6%	95.0%		96.6%
Student Group %	100%	2%	92%	1%	95%	11%		63%
Attendance Rate 2009-10								
Days Present	72,794	1,802	66,854	1,357	67,632	7,538		44,300
Days Membership	75,971	1,869	69,758	1,439	70,510	8,003		45,788
Attendance Rate	95.8%	96.4%	95.8%	94.3%	95.9%	94.2%		96.8%
Change 2010 to 2011	-0.3	-3.9	-0.2	-3.1	-0.3	0.8		-0.2

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure