

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: METZ EL (227901124) AUSTIN  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	151	*	141	*	144	11	90	n/a
Number Tested	178	*	162	*	171	23	106	105
% Met Standard	85%	75%	87%	*	84%	48%	85%	n/a
Student Group %	100%	*	91%	*	96%	13%	n/a	59%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	146	7	137	*	137	13	77	n/a
Number Tested	181	10	164	*	172	22	94	93
% Met Standard	81%	70%	84%	*	80%	59%	82%	n/a
Change in % Met Standard	4	5	3	*	4	-11	3	
Improvement Required	2				2		2	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	151	*	140	*	144	11	87	n/a
Number Tested	177	*	161	*	170	23	106	105
% Met Standard	85%	>99%	87%	*	85%	48%	82%	n/a
Student Group %	100%	*	91%	*	96%	13%	n/a	59%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	152	*	142	*	143	10	75	n/a
Number Tested	182	*	165	*	173	22	94	93
% Met Standard	84%	80%	86%	*	83%	45%	80%	n/a
Change in % Met Standard Improvement Required	1	*	1	*	2	3	2	2

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	57,505	3,419	51,619	*	54,928	6,193		31,592
Days Membership	59,606	3,584	53,429	614	56,981	6,470		32,548
Attendance Rate	96.5%	95.4%	96.6%	*	96.4%	95.7%		97.1%
Student Group %	100%	6%	90%	1%	96%	11%		55%
Attendance Rate 2009-10								
Days Present	59,928	1,749	56,959	*	56,609	5,836		33,531
Days Membership	62,230	1,802	59,145	429	58,770	6,142		34,575
Attendance Rate	96.3%	97.1%	96.3%	*	96.3%	95.0%		97.0%
Change 2010 to 2011	0.2	-1.7	0.3	*	0.1	0.7		0.1

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure