

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN  
Status: Missed AYP - Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	112	14	96	*	108	13	46	n/a
Number Tested	140	22	115	*	135	22	54	53
% Met Standard	80%	64%	83%	*	80%	59%	85%	n/a
Student Group %	100%	16%	82%	*	96%	16%	n/a	38%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	95	9	83	*	93	12	41	n/a
Number Tested	124	17	104	*	121	18	50	47
% Met Standard	77%	53%	80%	*	77%	67%	82%	n/a
Change in % Met Standard	3	11	3	*	3	-8	3	
Improvement Required	2		2		2		2	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	104	13	88	*	101	12	43	n/a
Number Tested	140	22	115	*	135	22	54	53
% Met Standard	74%	59%	77%	*	75%	55%	80%	n/a
Student Group %	100%	16%	82%	*	96%	16%	n/a	38%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	95	8	84	*	93	8	41	n/a
Number Tested	124	17	104	*	121	18	50	47
% Met Standard	77%	47%	81%	*	77%	44%	82%	n/a
Change in % Met Standard	-3	12	-4	*	-2	11	-2	
Improvement Required	2		2		2		2	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	43,278	4,905	37,371	*	41,640	6,118		16,934
Days Membership	45,319	5,116	39,110	695	43,614	6,411		17,367
Attendance Rate	95.5%	95.9%	95.6%	*	95.5%	95.4%		97.5%
Student Group %	100%	11%	86%	2%	96%	14%		38%
Attendance Rate 2009-10								
Days Present	44,259	7,389	34,885	882	42,801	5,538		16,901
Days Membership	46,407	7,764	36,523	911	44,868	5,834		17,413
Attendance Rate	95.4%	95.2%	95.5%	96.8%	95.4%	94.9%		97.1%
Change 2010 to 2011	0.1	0.7	0.1	*	0.1	0.5		0.4

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	%	-	X	-	%	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure