

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	98	43	52	*	93	6	27	n/a
Number Tested	118	57	58	*	111	10	31	23
% Met Standard	83%	75%	90%	*	84%	60%	87%	n/a
Student Group %	100%	48%	49%	*	94%	8%	n/a	19%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	99	43	54	*	90	*	36	n/a
Number Tested	117	54	61	*	106	*	39	32
% Met Standard	85%	80%	89%	*	85%	25%	92%	n/a
Change in % Met Standard	-2	-5	1	*	-1	35	-5	
Improvement Required	2	2			2			

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	96	45	48	*	91	6	27	n/a
Number Tested	119	57	59	*	112	10	31	23
% Met Standard	81%	79%	81%	*	81%	60%	87%	n/a
Student Group %	100%	48%	50%	*	94%	8%	n/a	19%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	91	41	48	*	82	3	33	n/a
Number Tested	117	54	61	*	106	8	39	32
% Met Standard	78%	76%	79%	*	77%	38%	85%	n/a
Change in % Met Standard	3	3	2	*	4	22	2	
Improvement Required	2	2	2		2			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	39,924	19,850	19,154	*	36,751	3,002		10,183
Days Membership	41,256	20,474	19,811	350	37,968	3,163		10,374
Attendance Rate	96.8%	97.0%	96.7%	*	96.8%	94.9%		98.2%
Student Group %	100%	50%	48%	1%	92%	8%		25%
Attendance Rate 2009-10								
Days Present	46,679	24,713	21,187	*	43,160	3,911		12,386
Days Membership	48,614	25,769	22,003	487	44,957	4,075		12,662
Attendance Rate	96.0%	95.9%	96.3%	*	96.0%	96.0%		97.8%
Change 2010 to 2011	0.8	1.1	0.4	*	0.8	-1.1		0.4

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	X	+	-	X	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure