

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2012 AYP Results

Campus Name: BROOKE EL (227901108) AUSTIN  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	132	14	111	*	128	33	44	n/a
Number Tested	155	19	129	*	150	39	53	37
% Met Standard	85%	74%	86%	>99%	85%	85%	83%	n/a
Student Group %	100%	12%	83%	*	97%	25%	n/a	24%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	127	5	115	*	120	26	49	n/a
Number Tested	158	12	138	*	150	37	58	42
% Met Standard	80%	42%	83%	80%	80%	70%	84%	n/a
Change in % Met Standard	5	32	3	*	5	15	-1	
Improvement Required	2		2		2			

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	136	15	115	*	131	26	48	n/a
Number Tested	155	19	129	*	150	39	53	37
% Met Standard	88%	79%	89%	83%	87%	67%	91%	n/a
Student Group %	100%	12%	83%	*	97%	25%	n/a	24%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	121	4	110	*	114	21	50	n/a
Number Tested	158	12	138	*	150	37	58	42
% Met Standard	77%	33%	80%	80%	76%	57%	86%	n/a
Change in % Met Standard	11	46	9	3	11	10	5	

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Campus Name: BROOKE EL (227901108) AUSTIN  
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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	50,104	4,514	42,837	2,520	48,352	9,865		14,476
Days Membership	52,553	4,818	44,870	2,593	50,699	10,488		14,984
Attendance Rate	95.3%	93.7%	95.5%	97.2%	95.4%	94.1%		96.6%
Student Group %	100%	9%	85%	5%	96%	20%		29%
Attendance Rate 2009-10								
Days Present	47,830	5,059	40,407	2,157	45,774	7,571		16,237
Days Membership	50,106	5,390	42,257	2,243	47,912	8,122		16,725
Attendance Rate	95.5%	93.9%	95.6%	96.2%	95.5%	93.2%		97.1%
Change 2010 to 2011	-0.2	-0.2	-0.1	1.0	-0.1	0.9		-0.5

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure