

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2012 AYP Results

Campus Name: MENDEZ M S (227901058) AUSTIN
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	584	43	523	*	560	49	268	n/a
Number Tested	913	70	822	*	880	95	478	317
% Met Standard	64%	61%	64%	85%	64%	52%	56%	n/a
Student Group %	100%	8%	90%	*	96%	10%	n/a	35%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	523	25	478	*	508	44	283	n/a
Number Tested	804	49	733	*	782	87	466	307
% Met Standard	65%	51%	65%	>99%	65%	51%	61%	n/a
Change in % Met Standard	-1	10	-1	*	-1	1	-5	
Improvement Required	4		4		4	5	4	

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n/a indicates that the data are not available or applicable

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2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	525	30	475	*	505	48	263	n/a
Number Tested	917	70	826	*	884	98	480	320
% Met Standard	57%	43%	58%	92%	57%	49%	55%	n/a
Student Group %	100%	8%	90%	*	96%	11%	n/a	35%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	543	28	495	*	532	64	311	n/a
Number Tested	804	49	733	*	782	85	468	309
% Met Standard	68%	57%	68%	>99%	68%	75%	66%	n/a
Change in % Met Standard	-11	-14	-10	*	-11	-26	-11	
Improvement Required	3		3		3	3	3	

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2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	1,006	*	899	*	964	111		340
Total Students	1,017	*	910	*	975	114		345
Participation Rate	99%	>99%	99%	>99%	99%	97%		99%
Student Group %	100%	*	89%	*	96%	11%		34%
2010-11 Assessments								
Number Participating	881	*	800	*	854	*		332
Total Students	889	*	807	*	862	*		336
Participation Rate	99%	98%	99%	>99%	99%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%

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2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	144,788	9,476	132,923	1,387	138,677	15,629		55,429
Days Membership	154,548	10,147	141,848	1,503	147,853	17,547		58,627
Attendance Rate	93.7%	93.4%	93.7%	92.3%	93.8%	89.1%		94.5%
Student Group %	100%	7%	92%	1%	96%	11%		38%
Attendance Rate 2009-10								
Days Present	142,796	12,063	128,589	1,000	133,077	16,094		63,376
Days Membership	153,509	13,262	137,993	1,052	142,806	17,940		67,489
Attendance Rate	93.0%	91.0%	93.2%	95.1%	93.2%	89.7%		93.9%
Change 2010 to 2011	0.7	2.4	0.5	-2.8	0.6	-0.6		0.6

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	X	X
Performance: Math	X	-	X	-	X	X	X
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure