

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2012 AYP Results

Campus Name: GARCIA MIDDLE (227901056) AUSTIN  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	261	84	170	*	258	18	94	n/a
Number Tested	379	126	245	*	373	45	157	115
% Met Standard	69%	67%	69%	80%	69%	40%	60%	n/a
Student Group %	100%	33%	65%	*	98%	12%	n/a	30%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	376	115	253	*	369	23	152	n/a
Number Tested	596	199	388	*	586	79	258	186
% Met Standard	63%	58%	65%	*	63%	29%	59%	n/a
Change in % Met Standard	6	9	4	*	6	11	1	
Improvement Required	4	4	4		4		4	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	236	79	152	3	234	15	87	n/a
Number Tested	379	126	244	6	373	46	157	115
% Met Standard	62%	63%	62%	50%	63%	33%	55%	n/a
Student Group %	100%	33%	64%	2%	98%	12%	n/a	30%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	381	116	259	*	373	56	168	n/a
Number Tested	595	198	388	*	585	79	259	187
% Met Standard	64%	59%	67%	*	64%	71%	65%	n/a
Change in % Met Standard	-2	4	-5	*	-1	-38	-10	
Improvement Required	4	4	3		4		4	

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2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	426	*	268	*	416	*		126
Total Students	433	*	273	*	422	*		130
Participation Rate	98%	>99%	98%	71%	99%	98%		97%
Student Group %	100%	*	63%	*	97%	*		30%
2010-11 Assessments								
Number Participating	654	*	417	*	*	*		200
Total Students	658	*	421	*	*	*		203
Participation Rate	99%	>99%	99%	>99%	>99%	98%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	426	*	268	*	416	*		*
Total Students	431	*	271	*	420	*		*
Participation Rate	99%	99%	99%	86%	99%	>99%		98%
Student Group %	100%	*	63%	*	97%	*		*
2010-11 Assessments								
Number Participating	653	*	418	*	637	*		*
Total Students	658	*	421	*	641	*		*
Participation Rate	99%	>99%	99%	80%	99%	98%		99%

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2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	108,001	36,626	69,784	*	104,735	14,983		33,202
Days Membership	113,918	39,182	73,027	534	110,442	16,251		34,514
Attendance Rate	94.8%	93.5%	95.6%	*	94.8%	92.2%		96.2%
Student Group %	100%	34%	64%	0%	97%	14%		30%
Attendance Rate 2009-10								
Days Present	112,406	40,917	68,933	1,641	106,642	15,615		37,060
Days Membership	121,200	44,844	73,575	1,828	115,004	17,298		39,160
Attendance Rate	92.7%	91.2%	93.7%	89.8%	92.7%	90.3%		94.6%
Change 2010 to 2011	2.1	2.3	1.9	*	2.1	1.9		1.6

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	X
Performance: Math	X	+	X	-	X	-	X
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure