

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2012 AYP Results

Campus Name: PEARCE M S (227901048) AUSTIN  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	316	84	219	8	302	29	137	n/a
Number Tested	490	130	333	16	473	68	229	165
% Met Standard	64%	65%	66%	50%	64%	43%	60%	n/a
Student Group %	100%	27%	68%	3%	97%	14%	n/a	34%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	168	46	120	*	160	13	73	n/a
Number Tested	261	78	181	*	249	31	122	87
% Met Standard	64%	59%	66%	*	64%	42%	60%	n/a
Change in % Met Standard	0	6	0	*	0	1	0	
Improvement Required	4	4	3		4	6	4	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	270	58	198	9	260	30	130	n/a
Number Tested	489	130	332	16	471	69	228	164
% Met Standard	55%	45%	60%	56%	55%	43%	57%	n/a
Student Group %	100%	27%	68%	3%	96%	14%	n/a	34%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	147	35	111	*	140	12	71	n/a
Number Tested	262	78	182	*	250	31	123	87
% Met Standard	56%	45%	61%	*	56%	39%	58%	n/a
Change in % Met Standard	-1	0	-1	*	-1	4	-1	
Improvement Required	4	6	4		4	6	4	

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2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	554	*	370	*	533	*		*
Total Students	558	*	374	*	536	*		*
Participation Rate	99%	>99%	99%	>99%	99%	99%		99%
Student Group %	100%	*	67%	*	96%	*		*
2010-11 Assessments								
Number Participating	314	*	215	*	296	*		*
Total Students	318	*	218	*	299	*		*
Participation Rate	99%	>99%	99%	83%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	554	*	370	*	532	*		*
Total Students	558	*	374	*	536	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	67%	*	96%	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%

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2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	52,345	15,452	35,018	934	48,926	6,039		18,601
Days Membership	55,794	16,520	37,214	1,056	52,055	6,521		19,757
Attendance Rate	93.8%	93.5%	94.1%	88.4%	94.0%	92.6%		94.1%
Student Group %	100%	30%	67%	2%	93%	12%		35%
Attendance Rate 2009-10								
Days Present	75,279	20,654	53,220	825	70,566	10,739		31,021
Days Membership	80,117	22,343	56,193	922	74,956	11,738		32,720
Attendance Rate	94.0%	92.4%	94.7%	89.5%	94.1%	91.5%		94.8%
Change 2010 to 2011	-0.2	1.1	-0.6	-1.1	-0.1	1.1		-0.7

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	+	%	-	%	%	X
Performance: Math	%	%	X	-	X	%	X
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure