

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2012 AYP Results

Campus Name: O HENRY M S (227901047) AUSTIN  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	913	41	397	431	326	87	96	n/a
Number Tested	988	53	449	439	385	117	114	74
% Met Standard	92%	77%	88%	98%	85%	74%	84%	n/a
Student Group %	100%	5%	45%	44%	39%	12%	n/a	7%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	895	49	361	449	306	76	86	n/a
Number Tested	991	59	429	460	380	112	114	62
% Met Standard	90%	83%	84%	98%	81%	68%	75%	n/a
Change in % Met Standard	2	-6	4	0	4	6	9	
Improvement Required					2	3		

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Campus Name: O HENRY M S (227901047) AUSTIN  
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	909	41	395	428	330	79	100	n/a
Number Tested	990	53	450	440	386	117	114	74
% Met Standard	92%	77%	88%	97%	85%	68%	88%	n/a
Student Group %	100%	5%	45%	44%	39%	12%	n/a	7%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	870	44	351	441	302	72	90	n/a
Number Tested	991	59	428	461	381	113	113	62
% Met Standard	88%	75%	82%	96%	79%	64%	80%	n/a
Change in % Met Standard	4	2	6	1	6	4	8	
Improvement Required						4		

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Final 2012 AYP Results

Campus Name: O HENRY M S (227901047) AUSTIN  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	454	*	*		*
Total Students	*	*	*	457	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	98%		>99%
Student Group %	*	*	*	45%	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	470	392	*		*
Total Students	*	*	*	473	395	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		>99%

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Final 2012 AYP Results

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Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	170,491	10,341	73,907	79,155	64,649	19,849		10,648
Days Membership	178,826	10,761	77,530	83,066	68,359	21,020		11,106
Attendance Rate	95.3%	96.1%	95.3%	95.3%	94.6%	94.4%		95.9%
Student Group %	100%	6%	43%	46%	38%	12%		6%
Attendance Rate 2009-10								
Days Present	164,461	13,158	66,628	78,658	62,791	20,889		13,568
Days Membership	173,711	13,866	70,592	82,931	67,006	22,353		14,130
Attendance Rate	94.7%	94.9%	94.4%	94.8%	93.7%	93.5%		96.0%
Change 2010 to 2011	0.6	1.2	0.9	0.5	0.9	0.9		-0.1

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Status: Meets AYP

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure