Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: COWAN EL (227901183)  AUSTIN
Status: Recognized, Meets AYP

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education (Measure: Current &amp; Monitored)</th>
<th>LEP (Students)</th>
</tr>
</thead>
</table>

Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)

**AYP Proficiency Rate**

<table>
<thead>
<tr>
<th>Met Standard</th>
<th>312</th>
<th>*</th>
<th>131</th>
<th>132</th>
<th>96</th>
<th>14</th>
<th>*</th>
<th>n/a</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Met Standard</td>
<td>92%</td>
<td>91%</td>
<td>89%</td>
<td>94%</td>
<td>89%</td>
<td>64%</td>
<td>&gt;99%</td>
<td>n/a</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>*</td>
<td>43%</td>
<td>42%</td>
<td>32%</td>
<td>6%</td>
<td>n/a</td>
<td>*</td>
</tr>
</tbody>
</table>

**Performance Improvement/Safe Harbor**

<table>
<thead>
<tr>
<th>Met Standard</th>
<th>293</th>
<th>*</th>
<th>120</th>
<th>141</th>
<th>79</th>
<th>17</th>
<th>*</th>
<th>n/a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Tested</td>
<td>316</td>
<td>*</td>
<td>134</td>
<td>147</td>
<td>88</td>
<td>23</td>
<td>*</td>
<td>20</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>93%</td>
<td>94%</td>
<td>90%</td>
<td>96%</td>
<td>90%</td>
<td>74%</td>
<td>97%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

| Change in % Met Standard | -1 | -3 | -1 | -2 | -1 | -10 | * |

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group
## Adequate Yearly Progress Campus Data Table

### Final 2011 AYP Results

**Campus Name:** COWAN EL (227901183)  AUSTIN  
**Status:** Recognized, Meets AYP

### Performance: Mathematics (AYP Target: 75%)

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure: Current &amp; Monitored)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2010-11 Assessments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met Standard</td>
<td>314</td>
<td>*</td>
<td>132</td>
<td>135</td>
<td>99</td>
<td>13</td>
<td>*</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>93%</td>
<td>91%</td>
<td>90%</td>
<td>96%</td>
<td>92%</td>
<td>59%</td>
<td>96%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>*</td>
<td>43%</td>
<td>42%</td>
<td>32%</td>
<td>6%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Change in % Met Standard**  
3  9  5  1  7  -2  6

### Performance Improvement/Safe Harbor

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure: Current &amp; Monitored)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2009-10 Assessments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met Standard</td>
<td>283</td>
<td>14</td>
<td>113</td>
<td>140</td>
<td>76</td>
<td>14</td>
<td>26</td>
</tr>
<tr>
<td>Number Tested</td>
<td>316</td>
<td>17</td>
<td>133</td>
<td>148</td>
<td>89</td>
<td>23</td>
<td>29</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>90%</td>
<td>82%</td>
<td>85%</td>
<td>95%</td>
<td>85%</td>
<td>61%</td>
<td>90%</td>
</tr>
<tr>
<td>Change in % Met Standard</td>
<td>3</td>
<td>9</td>
<td>5</td>
<td>1</td>
<td>7</td>
<td>-2</td>
<td>6</td>
</tr>
</tbody>
</table>

Special formats ("*", >99%, <1%) are used to protect student confidentiality  
 n/a indicates that the data are not available or applicable  
 A dash (-) indicates there were no students in that group
**Campus Name:** COWAN EL (227901183)  **STATUS:** Recognized, Meets AYP

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Participation:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reading/ELA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010-11 Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Participating</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Total Students</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Participation Rate</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2009-10 Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Participating</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Total Students</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Participation Rate</td>
<td>99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>96%</td>
</tr>
</tbody>
</table>

| **Mathematics**      |              |                  |          |       |               |                   |                |                |
| 2010-11 Assessments  |              |                  |          |       |               |                   |                |                |
| Number Participating | *            | *                | *        |       | *             | *                 | *              | *              |
| Total Students       | *            | *                | *        |       | *             | *                 | *              | *              |
| Participation Rate   | >99%         | >99%             | >99%     | >99%  | >99%          | >99%              | >99%           | >99%           |
| Student Group %      | *            | *                | *        | *     | *             | *                 | *              | *              |
| 2009-10 Assessments  |              |                  |          |       |               |                   |                |                |
| Number Participating | *            | *                | *        |       | *             | *                 | *              | *              |
| Total Students       | *            | *                | *        |       | *             | *                 | *              | *              |
| Participation Rate   | 99%          | >99%             | 99%      | 99%   | >99%          | >99%              | >99%           | >99%           |

**Special formats (‘*’, >99%, <1%) are used to protect student confidentiality**

**n/a indicates that the data are not available or applicable**

**A dash (-) indicates that there were no students in that group**
Cowan EL (227901183)  AUSTIN
Status: Recognized, Meets AYP

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ.</th>
<th>Special Education</th>
<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Present</td>
<td>97,345</td>
<td>4,313</td>
<td>41,834</td>
<td>43,231</td>
<td>26,812</td>
<td>6,391</td>
<td>6,946</td>
</tr>
<tr>
<td>Days Membership</td>
<td>100,794</td>
<td>4,461</td>
<td>43,391</td>
<td>44,734</td>
<td>27,931</td>
<td>6,665</td>
<td>7,164</td>
</tr>
<tr>
<td>Attendance Rate</td>
<td>96.6%</td>
<td>96.7%</td>
<td>96.4%</td>
<td>96.6%</td>
<td>96.0%</td>
<td>95.9%</td>
<td>97.0%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>4%</td>
<td>43%</td>
<td>44%</td>
<td>28%</td>
<td>7%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Attendance Rate 2009-10 (AYP Target: 90%)

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ.</th>
<th>Special Education</th>
<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Present</td>
<td>88,299</td>
<td>5,986</td>
<td>33,347</td>
<td>43,223</td>
<td>21,914</td>
<td>6,357</td>
<td>5,360</td>
</tr>
<tr>
<td>Days Membership</td>
<td>90,825</td>
<td>6,146</td>
<td>34,350</td>
<td>44,499</td>
<td>22,708</td>
<td>6,576</td>
<td>5,469</td>
</tr>
<tr>
<td>Attendance Rate</td>
<td>97.2%</td>
<td>97.4%</td>
<td>97.1%</td>
<td>97.1%</td>
<td>96.5%</td>
<td>96.7%</td>
<td>98.0%</td>
</tr>
<tr>
<td>Change 2009 to 2010</td>
<td>-0.6</td>
<td>-0.7</td>
<td>-0.7</td>
<td>-0.5</td>
<td>-0.5</td>
<td>-0.8</td>
<td>-1.0</td>
</tr>
</tbody>
</table>

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group
Campus Name: COWAN EL (227901183)  AUSTIN
Status: Recognized, Meets AYP

2011 AYP Explanation Table

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Reading/ELA</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>Performance: Math</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>Participation: Reading/ELA</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>Participation: Math</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>Other: Graduation Rate</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other: Attendance Rate</td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

+  Meets AYP
-  Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
%  Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X  Missed AYP for this measure