

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: RODRIGUEZ EL (227901174) AUSTIN  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	275	18	250	*	265	15	181	n/a
Number Tested	369	25	335	*	357	29	244	216
% Met Standard	75%	72%	75%	83%	74%	52%	74%	n/a
Student Group %	100%	7%	91%	*	97%	8%	n/a	59%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	241	19	218	*	233	9	153	n/a
Number Tested	349	32	313	*	338	22	227	198
% Met Standard	69%	59%	70%	*	69%	41%	67%	n/a
Change in % Met Standard	6	13	5	*	5	11	7	
Improvement Required	3		3		3		3	

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	304	19	276	*	293	18	204	n/a
Number Tested	370	25	336	*	358	29	245	217
% Met Standard	82%	76%	82%	>99%	82%	62%	83%	n/a
Student Group %	100%	7%	91%	*	97%	8%	n/a	59%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	256	19	233	*	250	12	169	n/a
Number Tested	349	32	313	*	338	22	227	198
% Met Standard	73%	59%	74%	*	74%	55%	74%	n/a
Change in % Met Standard	9	17	8	*	8	7	9	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	114,206	10,048	102,286	861	110,083	7,828		69,125
Days Membership	118,441	10,495	105,972	891	114,129	8,360		71,266
Attendance Rate	96.4%	95.7%	96.5%	96.6%	96.5%	93.6%		97.0%
Student Group %	100%	9%	89%	1%	96%	7%		60%
Attendance Rate 2008-09								
Days Present	116,794	12,155	102,776	1,863	112,431	9,460		68,980
Days Membership	120,693	12,660	106,000	2,033	116,167	9,973		70,619
Attendance Rate	96.8%	96.0%	97.0%	91.6%	96.8%	94.9%		97.7%
Change 2009 to 2010	-0.4	-0.3	-0.5	5.0	-0.3	-1.3		-0.7

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure