

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LANGFORD EL (227901168) AUSTIN
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	221	12	200	*	209	9	144	n/a
Number Tested	316	17	288	*	302	18	209	165
% Met Standard	70%	71%	69%	88%	69%	50%	69%	n/a
Student Group %	100%	5%	91%	*	96%	6%	n/a	52%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	224	19	196	7	218	9	152	n/a
Number Tested	302	22	266	11	291	21	203	172
% Met Standard	74%	86%	74%	64%	75%	43%	75%	n/a
Change in % Met Standard	-4	-15	-5	24	-6	7	-6	
Improvement Required	3		3		3		3	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	255	11	235	*	243	8	178	n/a
Number Tested	316	17	288	*	302	18	209	165
% Met Standard	81%	65%	82%	88%	80%	44%	85%	n/a
Student Group %	100%	5%	91%	*	96%	6%	n/a	52%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	227	11	205	*	219	12	163	n/a
Number Tested	302	22	266	*	291	21	203	172
% Met Standard	75%	50%	77%	91%	75%	57%	80%	n/a
Change in % Met Standard	6	15	5	-3	5	-13	5	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	102,093	7,289	90,269	3,863	97,363	7,408		60,958
Days Membership	106,560	7,686	93,999	4,175	101,648	7,789		63,189
Attendance Rate	95.8%	94.8%	96.0%	92.5%	95.8%	95.1%		96.5%
Student Group %	100%	7%	88%	4%	95%	7%		59%
Attendance Rate 2008-09								
Days Present	101,898	7,215	90,920	3,082	96,284	8,062		62,683
Days Membership	105,960	7,647	94,373	3,232	100,154	8,452		64,501
Attendance Rate	96.2%	94.4%	96.3%	95.4%	96.1%	95.4%		97.2%
Change 2009 to 2010	-0.4	0.4	-0.3	-2.9	-0.3	-0.3		-0.7

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure