

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: WILLIAMS EL (227901166) AUSTIN
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	217	20	170	*	165	20	60	n/a
Number Tested	264	29	206	*	210	31	69	52
% Met Standard	82%	69%	83%	95%	79%	65%	87%	n/a
Student Group %	100%	11%	78%	*	80%	12%	n/a	20%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	229	15	174	34	160	9	72	n/a
Number Tested	285	23	215	39	210	34	84	59
% Met Standard	80%	65%	81%	87%	76%	26%	86%	n/a
Change in % Met Standard Improvement Required	2	4	2	8	3 2	39	1	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	210	16	166	19	160	21	59	n/a
Number Tested	266	29	206	22	211	33	69	52
% Met Standard	79%	55%	81%	86%	76%	64%	86%	n/a
Student Group %	100%	11%	77%	8%	79%	12%	n/a	20%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	223	13	169	33	157	12	70	n/a
Number Tested	286	23	215	40	211	34	84	59
% Met Standard	78%	57%	79%	83%	74%	35%	83%	n/a
Change in % Met Standard	1	-2	2	3	2	29	3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	98%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	84,327	6,012	66,453	8,397	63,832	10,592		18,624
Days Membership	88,202	6,259	69,498	8,876	67,010	11,255		19,173
Attendance Rate	95.6%	96.1%	95.6%	94.6%	95.3%	94.1%		97.1%
Student Group %	100%	7%	79%	10%	76%	13%		22%
Attendance Rate 2008-09								
Days Present	87,256	7,745	65,900	12,243	63,056	11,738		21,104
Days Membership	90,832	8,135	68,562	12,736	65,818	12,495		21,658
Attendance Rate	96.1%	95.2%	96.1%	96.1%	95.8%	93.9%		97.4%
Change 2009 to 2010	-0.5	0.9	-0.5	-1.5	-0.5	0.2		-0.3

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure