

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PICKLE EL (227901164) AUSTIN
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	202	11	183	*	198	6	162	n/a
Number Tested	254	18	227	*	250	15	197	176
% Met Standard	80%	61%	81%	80%	79%	40%	82%	n/a
Student Group %	100%	7%	89%	*	98%	6%	n/a	69%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	189	22	164	*	185	8	142	n/a
Number Tested	260	32	225	*	253	21	195	167
% Met Standard	73%	69%	73%	*	73%	38%	73%	n/a
Change in % Met Standard	7	-8	8	*	6	2	9	
Improvement Required					3			

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	209	13	188	*	205	8	164	n/a
Number Tested	255	18	228	*	251	16	198	177
% Met Standard	82%	72%	82%	80%	82%	50%	83%	n/a
Student Group %	100%	7%	89%	*	98%	6%	n/a	69%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	197	16	178	*	192	10	153	n/a
Number Tested	260	32	225	*	253	21	195	167
% Met Standard	76%	50%	79%	*	76%	48%	78%	n/a
Change in % Met Standard	6	22	3	*	6	2	5	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	94%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	85,419	8,688	74,842	1,424	83,577	6,103		58,311
Days Membership	88,175	9,146	77,054	1,487	86,244	6,396		59,789
Attendance Rate	96.9%	95.0%	97.1%	95.8%	96.9%	95.4%		97.5%
Student Group %	100%	10%	87%	2%	98%	7%		68%
Attendance Rate 2008-09								
Days Present	82,038	9,411	71,830	797	79,795	6,403		55,259
Days Membership	84,560	9,981	73,759	820	82,209	6,629		56,508
Attendance Rate	97.0%	94.3%	97.4%	97.2%	97.1%	96.6%		97.8%
Change 2009 to 2010	-0.1	0.7	-0.3	-1.4	-0.2	-1.2		-0.3

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure