

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HART EL (227901163) AUSTIN
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	252	15	234	*	244	35	211	n/a
Number Tested	294	24	265	*	286	51	234	194
% Met Standard	86%	63%	88%	*	85%	69%	90%	n/a
Student Group %	100%	8%	90%	*	97%	17%	n/a	66%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	215	18	192	*	209	9	174	n/a
Number Tested	276	26	243	*	269	23	221	215
% Met Standard	78%	69%	79%	60%	78%	39%	79%	n/a
Change in % Met Standard Improvement Required	8	-6	9	*	7	30 6	11	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	249	15	231	*	242	35	208	n/a
Number Tested	294	24	265	*	286	51	234	194
% Met Standard	85%	63%	87%	*	85%	69%	89%	n/a
Student Group %	100%	8%	90%	*	97%	17%	n/a	66%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	219	13	199	*	213	9	182	n/a
Number Tested	275	26	242	*	268	23	220	214
% Met Standard	80%	50%	82%	>99%	79%	39%	83%	n/a
Change in % Met Standard Improvement Required	5	13	5	*	6	30 6	6	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	96,168	7,724	86,521	799	92,092	7,551		72,755
Days Membership	100,073	8,123	89,935	865	95,710	7,944		75,363
Attendance Rate	96.1%	95.1%	96.2%	92.4%	96.2%	95.1%		96.5%
Student Group %	100%	8%	90%	1%	96%	8%		75%
Attendance Rate 2008-09								
Days Present	90,850	7,639	81,309	1,502	86,487	7,144		69,794
Days Membership	94,112	8,043	84,060	1,594	89,538	7,530		71,952
Attendance Rate	96.5%	95.0%	96.7%	94.2%	96.6%	94.9%		97.0%
Change 2009 to 2010	-0.4	0.1	-0.5	-1.8	-0.4	0.2		-0.5

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure