

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LINDER EL (227901160) AUSTIN  
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	198	7	183	4	193	8	126	n/a
Number Tested	275	10	251	7	270	23	172	152
% Met Standard	72%	70%	73%	57%	71%	35%	73%	n/a
Student Group %	100%	4%	91%	3%	98%	8%	n/a	55%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	187	*	169	*	183	9	112	n/a
Number Tested	251	*	229	*	247	31	153	144
% Met Standard	75%	92%	74%	*	74%	29%	73%	n/a
Change in % Met Standard	-3	-22	-1	*	-3	6	0	
Improvement Required	3		3		3		3	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	197	7	181	5	192	9	127	n/a
Number Tested	278	10	251	9	273	23	175	155
% Met Standard	71%	70%	72%	56%	70%	39%	73%	n/a
Student Group %	100%	4%	90%	3%	98%	8%	n/a	56%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	181	9	166	*	177	11	103	n/a
Number Tested	251	12	229	*	247	31	153	144
% Met Standard	72%	75%	72%	*	72%	35%	67%	n/a
Change in % Met Standard	-1	-5	0	*	-2	4	6	
Improvement Required	3		3		3		3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	318	*	*	*	311	*		168
Total Students	323	*	*	*	316	*		173
Participation Rate	98%	>99%	>99%	82%	98%	>99%		97%
Student Group %	100%	*	*	*	98%	*		54%
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	86%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	95,098	4,346	85,846	1,987	92,244	8,408		60,051
Days Membership	99,267	4,615	89,397	2,171	96,171	8,800		61,960
Attendance Rate	95.8%	94.2%	96.0%	91.5%	95.9%	95.5%		96.9%
Student Group %	100%	5%	90%	2%	97%	9%		62%
Attendance Rate 2008-09								
Days Present	95,699	4,628	87,178	2,400	90,400	7,004		57,890
Days Membership	99,230	4,857	90,206	2,574	93,682	7,271		59,409
Attendance Rate	96.4%	95.3%	96.6%	93.2%	96.5%	96.3%		97.4%
Change 2009 to 2010	-0.6	-1.1	-0.6	-1.7	-0.6	-0.8		-0.5

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	X	-	%	-	X	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure