

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2011 AYP Results

Campus Name: GRAHAM EL (227901159) AUSTIN
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	217	22	179	*	202	33	156	n/a
Number Tested	239	28	192	*	224	46	165	107
% Met Standard	91%	79%	93%	92%	90%	72%	95%	n/a
Student Group %	100%	12%	80%	*	94%	19%	n/a	45%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	197	24	163	*	187	23	137	n/a
Number Tested	224	33	180	*	214	43	153	109
% Met Standard	88%	73%	91%	>99%	87%	53%	90%	n/a
Change in % Met Standard	3	6	2	*	3	19	5	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	228	25	186	*	213	37	163	n/a
Number Tested	240	28	193	*	225	46	166	108
% Met Standard	95%	89%	96%	92%	95%	80%	98%	n/a
Student Group %	100%	12%	80%	*	94%	19%	n/a	45%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	196	27	158	*	186	19	136	n/a
Number Tested	224	33	180	*	214	43	153	109
% Met Standard	88%	82%	88%	>99%	87%	44%	89%	n/a
Change in % Met Standard	7	7	8	*	8	36	9	

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Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	261	*	206	*	244	*		112
Total Students	265	*	210	*	248	*		115
Participation Rate	98%	>99%	98%	>99%	98%	>99%		97%
Student Group %	100%	*	79%	*	94%	*		43%
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	71,471	11,071	55,561	3,067	66,482	11,053		38,755
Days Membership	74,177	11,661	57,457	3,191	68,980	11,571		39,875
Attendance Rate	96.4%	94.9%	96.7%	96.1%	96.4%	95.5%		97.2%
Student Group %	100%	16%	77%	4%	93%	16%		54%
Attendance Rate 2008-09								
Days Present	72,980	10,028	60,150	1,614	68,686	9,326		46,049
Days Membership	75,719	10,440	62,364	1,690	71,161	9,738		47,452
Attendance Rate	96.4%	96.1%	96.4%	95.5%	96.5%	95.8%		97.0%
Change 2009 to 2010	0.0	-1.2	0.3	0.6	-0.1	-0.3		0.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure