

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2011 AYP Results

Campus Name: WINN EL (227901157) AUSTIN
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	155	53	96	*	147	7	71	n/a
Number Tested	192	66	119	*	183	12	91	85
% Met Standard	81%	80%	81%	*	80%	58%	78%	n/a
Student Group %	100%	34%	62%	*	95%	6%	n/a	44%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	128	49	77	*	122	7	55	n/a
Number Tested	162	63	97	*	155	12	73	70
% Met Standard	79%	78%	79%	*	79%	58%	75%	n/a
Change in % Met Standard	2	2	2	*	1	0	3	
Improvement Required							3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	157	52	100	*	149	4	76	n/a
Number Tested	193	67	119	*	184	12	92	86
% Met Standard	81%	78%	84%	*	81%	33%	83%	n/a
Student Group %	100%	35%	62%	*	95%	6%	n/a	45%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	138	51	87	*	133	6	65	n/a
Number Tested	165	65	98	*	158	12	74	71
% Met Standard	84%	78%	89%	*	84%	50%	88%	n/a
Change in % Met Standard	-3	0	-5	*	-3	-17	-5	

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	186	*	*	*	178	*		*
Total Students	189	*	*	*	181	*		*
Participation Rate	98%	97%	99%	*	98%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	54,060	19,811	32,948	792	51,600	3,610		25,404
Days Membership	56,008	20,667	33,988	828	53,455	3,737		26,158
Attendance Rate	96.5%	95.9%	96.9%	95.7%	96.5%	96.6%		97.1%
Student Group %	100%	37%	61%	1%	95%	7%		47%
Attendance Rate 2008-09								
Days Present	54,934	18,300	35,627	1,007	51,628	4,229		29,766
Days Membership	56,831	19,100	36,690	1,041	53,398	4,411		30,503
Attendance Rate	96.7%	95.8%	97.1%	96.7%	96.7%	95.9%		97.6%
Change 2009 to 2010	-0.2	0.1	-0.2	-1.0	-0.2	0.7		-0.5

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure