

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ODOM EL (227901156) AUSTIN  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	216	*	188	*	191	13	100	n/a
Number Tested	258	*	227	*	230	22	123	91
% Met Standard	84%	82%	83%	>99%	83%	59%	81%	n/a
Student Group %	100%	*	88%	*	89%	9%	n/a	35%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	218	10	185	*	186	10	83	n/a
Number Tested	262	13	225	*	228	16	105	79
% Met Standard	83%	77%	82%	95%	82%	63%	79%	n/a
Change in % Met Standard	1	5	1	*	1	-4	2	

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	223	8	196	*	195	16	107	n/a
Number Tested	258	11	227	*	230	22	123	91
% Met Standard	86%	73%	86%	93%	85%	73%	87%	n/a
Student Group %	100%	4%	88%	*	89%	9%	n/a	35%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	195	9	165	*	166	5	75	n/a
Number Tested	261	13	224	*	227	16	105	79
% Met Standard	75%	69%	74%	90%	73%	31%	71%	n/a
Change in % Met Standard	11	4	12	3	12	42	16	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	>99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	82,249	2,860	71,293	5,893	71,613	5,932		33,797
Days Membership	85,238	3,016	73,737	6,168	74,223	6,194		34,616
Attendance Rate	96.5%	94.8%	96.7%	95.5%	96.5%	95.8%		97.6%
Student Group %	100%	4%	87%	7%	87%	7%		41%
Attendance Rate 2008-09								
Days Present	89,815	7,252	75,476	6,759	79,250	6,370		34,565
Days Membership	92,719	7,562	77,752	7,055	81,816	6,569		35,316
Attendance Rate	96.9%	95.9%	97.1%	95.8%	96.9%	97.0%		97.9%
Change 2009 to 2010	-0.4	-1.1	-0.4	-0.3	-0.4	-1.2		-0.3

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure